

Investing for Success

Under this agreement for 2017

Earnshaw State College will receive

\$276,514*

This funding will be used to

- Achieve the National Minimum Standard for literacy and numeracy for every child or have an evidenced-based plan, developed by the school, in place to address their specific learning needs
- Enact the College Reading Framework in all year levels/subjects in all Prep – Year 12 classes
- Deepen 7-12 planning for explicit teaching of reading processes and subject specific (tier 3) vocabulary within and across subject areas
- Develop an enrichment Team under GEM (Gifted & Enrichment Mentor) to develop action plan for Earnshaw
- Consistently target effective use of ESC Unit Plan Template, ESC Data Plan, ESC Differentiation Profile and data tools to understand and plan for all students with a focus on students potentially in U2B and A/B
- P-2: consistent, targeted and effective use of cohort data sheets and data wall: data triangulation

Our initiatives include

- Train all teachers engaged in Earnshaw Mindset Project, da Vinci's Workshop and/or STEAM in the LAUNCH cycle approach to design thinking
- Staff self-identify stage of growth in ESC ELO continuum and plan action moving through indicators toward next phase
- Continue action research in the area of agile learning
- Modelling and coaching for teachers P-3, 7/8 and new 4-6 teachers of Gradual Release in explicitly teaching reading strategies
- Explicit teaching of comprehension using signature strategies, with a dual focus on intervention for students under NMS and enrichment for students potentially in U2B
- Data Team review and update ESC Data Plan to ensure it is targeted, succinct and that all staff share a common language and understanding and data literacy
- Student Support Team to equip staff with the knowledge, skills, attitudes and strategies to use the Wellbeing and Learning Framework as a foundation for high quality teaching and learning and success for all students
- Year 11-12: ongoing tracking of individual student progress towards targets

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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Our school will improve student outcomes by

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| • The delivery of explicit reading programs in Years 4-6, P-3. | \$124,000 |
| • Employing an “Early Years Support Coordinator” in Years P-3, learning Support time | \$157,000 |
| • Delivering and accessing quality, research-based Professional Development | \$15,000 |
| • The provision of resources that align to the delivery of the explicit teaching of reading | \$5,100 |
| • ICT Support | \$55,000 |

Please note extra funding has been added to the budget as roll over funds adjusted the final budget



Dave Bosworth
College Principal
Earnshaw State College



Kath McCann
School council chair