

# Investing for Success

## Snapshot report

### Under the Investing for Success Agreement for 2017

Earnshaw State College received (finalised amount)

**\$276,514**

Our full 2017 agreement can be found at:

<https://earnshawsc.eq.edu.au/Supportandresources/Formsanddocuments/Documents/EQ/investing-for-success-agreement-2017.pdf>

### Our school initiatives are on track to meet or exceed our targets

During 2017, we focused on maximising the benefits of this funding for our students. After reviewing our 2017 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- The employment of an **Early Years Literacy Coach**, to work in conjunction with our Master Teacher, to embed a Prep – Year 10 Whole College approach to the Explicit Teaching of Reading. The delivery of **coaching and mentoring** for P-3 and 7/8 teachers has significantly improved the consistency and quality of pedagogy using **explicit teaching of signature strategies** (accuracy, fluency and comprehension), with a dual focus on intervention for students under NMS and enrichment for students potentially in U2B. Coaches have been so successful that we now have teacher-mentors in P-3 and 7/8 and coaches have been able to move into Year 4.
- Staff self-identified their stage of growth in ESC ELO continuum and planned action moving through indicators toward the next phase. Professional development and mentoring have been delivered by our **HOD Innovation** and **Da Vinci's Workshop coordinator**. These leaders have also provided professional development for staff in the Australian Curriculum Digital and Design Technologies curriculum.
- **Student Support Team** have equipped staff with the knowledge, skills, attitudes and strategies to use the **Wellbeing and Learning Framework** as a foundation for high quality teaching and learning and success for all students. Through the leadership and direction of the TLC (The Learning Centre), delivery of intensive intervention programs, EAL/D support, Closing the Gap support and case management of students on ICPs has occurred.
- Data Team reviewed the **ESC Data Plan** to ensure it is targeted, succinct and that all staff share a common language and understanding and data
- Additional **ICT support** across the college to improve quality and reliability of access for all students and staff.

# Investing for Success

## Our school initiatives are showing substantial progress toward our targets

After reviewing our 2017 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Training all teachers engaged in Earnshaw Mindset Project, da Vinci's Workshop and/or STEAM in the LAUNCH cycle approach to design thinking
- Continue **action research in the area of agile learning**. A number of staff have engaged with professional development interstate and have implemented classroom trials.