

School Improvement Priorities 2017

Improvement priority: Literacy and Numeracy

Strategy: Whole College Approach to the Explicit Teaching of Reading			
Actions	Targets	Timelines	Responsible Officer/s
Enactment of the <i>College Reading Framework</i> in all year levels/subjects in all Prep – Year 12 classes.	<ul style="list-style-type: none"> 100% of staff trained Engagement and enactment in 100% classrooms 	Ongoing 2017	Principal HOS HODs Master Teacher Literacy Coach Literacy Team STL&N TLC Team
Modelling and coaching for teachers P-3, 7/8 and new 4-6 teachers of Gradual Release in explicitly teaching reading strategies.	<ul style="list-style-type: none"> Introduced and enacted in all 7-8 English/ HASS/ Science classrooms and with new staff 100% students above NMS in Reading (regional targets) OR with an explicit intervention plan 	Introduced Term 1 2017	
Explicit teaching of comprehension using signature strategies, with a dual focus on intervention for students under NMS and enrichment for students potentially in U2B.	<ul style="list-style-type: none"> Increase in U2B (A/B) by 4% (moving towards regional targets) All students P-8 can articulate the focused Reading Strategy 	Ongoing 2017	
Deepening 7-12 planning for explicit teaching of reading processes and subject specific (tier 3) vocabulary within and across subject areas.	<ul style="list-style-type: none"> At least one staff member in each faculty actively engaged as a peer mentor 	Ongoing 2017	

Improvement priority: Pedagogical Practices

Strategy: Data-cycle focussed on identification and planning for students potentially in the U2B (academic and NAPLAN data).			
Actions	Targets	Timelines	Responsible Officer/s
Data Team review and update <i>ESC Data Plan</i> to ensure it is targeted, succinct and that all staff share a common language and understanding and data literacy.	<ul style="list-style-type: none"> Re-establish Data Team <i>ESC Data Plan</i> enacted Staff self-identify improved data literacy 	Term 1 2017 Ongoing 2017	Principal HOS HODs Master Teacher Literacy Coach Data Team Literacy Team Numeracy Team
Enrichment Team under GEM to develop action plan for Earnshaw.	<ul style="list-style-type: none"> Identification of, and planning for G&T students 	Term 1 2017	
Consistent, targeted and effective use of <i>ESC Unit Plan Template</i> , <i>ESC Data Plan</i> , <i>ESC Differentiation Profile</i> and data tools to understand and plan for all students with a focus on students potentially in U2B (A/B).	<ul style="list-style-type: none"> All college staff identify and plan for potential U2B (A/B) students 4% increase in U2B (A/B) 40% A-B 100% A-C (or ICP goals) 	Semester 1 2017	
P-2: consistent, targeted and effective use of cohort data sheets and data wall: data triangulation,		Ongoing 2017	
Years 3-10: consistent use of data tools: OneSchool dashboard (P-12) and 'NAPLANandA2E' excel tool.		Ongoing 2017	
Year 11-12: ongoing tracking of individual student progress towards targets	<ul style="list-style-type: none"> 100% OP eligible 1-15 100% QCE 100% VET Certificate 	Ongoing 2017	

Improvement priority: Innovative Learning

Strategy: Optimise learning for 21 st century students			
Actions	Targets	Timelines	Responsible Officer/s
Train all teachers engaged in Earnshaw Mindset Project, da Vinci's Workshop and/or STEAM in the LAUNCH cycle approach to design thinking.	<ul style="list-style-type: none"> 100% of teachers trained 	Term 1 2017	HODs
Staff self-identify stage of growth in ESC ELO continuum and plan action moving through indicators toward next phase.	<ul style="list-style-type: none"> 100% of staff move toward the next phase 	Ongoing 2017	HODs
	<ul style="list-style-type: none"> 		

Improvement priority: Student Support

Strategy: embed the <i>ESC Wellbeing and Learning Framework</i>			
Actions	Targets	Timelines	Responsible Officer/s
Student Support Team to equip staff with the knowledge, skills, attitudes and strategies to use the <i>Wellbeing and Learning Framework</i> as a foundation for high quality teaching and learning and success for all students.	<ul style="list-style-type: none"> A clear, transparent process for referring students for support. Initial 'action' to start within one week of referring. 	Ongoing 2017	Principal/ HOS Deputy Principal Student Support Team

<p>It is a requirement of all Earnshaw Staff to embed the Student Wellbeing Framework into every aspect of their teaching practice.</p>	<ul style="list-style-type: none"> • All staff to have a clear understanding of all college services that support students academically and emotionally. • Improved <i>MindMatters</i> Student Survey data. 	<p>Term1 2018</p>	
---	---	-----------------------	--

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

