



Earnshaw P-12 State College

Annual Implementation Plan 2016



School Improvement Priorities 2016

Improvement priority: *Literacy and Numeracy*

Strategy	
Actions	Responsible Officer/s
Continuing imbedding the P-12 Reading Framework via ongoing work of Literacy Coach and Master Teacher; led by the Literacy Leadership Team, with a focus on the gradual release of responsibility model, planning for before, during and after processes and explicit teaching of reading strategies.	Principal, HOS, DP, HOD
Literacy Leadership Team to explore a whole-college approach to writing.	
Strategy	
Actions	Responsible Officer/s
Establishment of Numeracy team to research and imbed a whole college approach to numeracy, with a focus on the language (literacy) in numeracy, automaticity of essential knowledge, mental mathematics and problem solving.	Principal, HOS, DP, HOD

Improvement priority: *Pedagogical Practices*

Strategy – Embed the Whole College Pedagogical Framework	
Actions	Responsible Officer/s
Continue to embed the pedagogical framework through consolidation. Unpack and explore the framework in its finer detail with a strong focus on providing quality feedback to improve student learning. Improve professional capacity via classroom observations, coaching opportunities and sharing of best practice. Ensure all planning meetings have a clear alignment to the pedagogical framework by facilitating professional conversations across all teachers on a regular basis.	Principal, HOS, DP, HOD

Improvement priority: *Innovative Learning*

Strategy – Resourcing with 21 st century tools – ‘Innovation Centre’	
Actions	Responsible Officer/s
Manage, facilitate and promote the implementation of the ‘Innovation Centre’ – a 21 st century learning space for 21 st century learners. Partner with P&C to fund the resourcing of the centre. Align PD priorities to explore innovative teaching measures to engage learners. Enable teaching and learning opportunities for all P-12 students to access the centre.	Principal, HOS, HOD, ICT Team



Improvement priority: Pathways and Community Connections

Strategy – College Branding & Culture	
Actions	Responsible Officer/s
Investigate & implement marketing/promotional opportunities within local Banyo/Nudgee community. Connect with business/community organisations to develop new partnerships and generate positive publicity. Strengthen partnership with ACU by exploring new learning opportunities for secondary students.	Principal, HOS, DP, HOD
Strategy – Target '800'	
Actions	Responsible Officer/s
Develop new links with nearby feeder primary schools as aim for 'Target 800'. Continue new partnerships with Early Years organisations (3 local kindergartens & 2 primary schools). Above 95% transition from Year 6 into Year 7.	Principal, HOS, DP, HOD, P-3 Co.

Improvement priority: Student Support

Strategy – School based data tracking system for students at risk.	
Actions	Responsible Officer/s
Review & refine the Student Referral process to ensure there is a clear, transparent, timely referral system, understood & actioned by all teaching staff.	Principal, HOS, DP, HOD, TLC
Strategy – Professional conversations around classroom differentiation.	
Actions	Responsible Officer/s
Enable regular opportunities for classroom teachers and allocated case managers to discuss, plan, monitor and assess progress for all students identified at risk. Ensure progress is documented and tracked.	Principal, HOS, DP, HOD, TLC

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



School Council

Assistant Regional Director