

Earnshaw State College Golf Academy Parent Handbook 2020

Version: May 2019



RATIONALE

Earnshaw State College prides itself on providing learning pathways which allow students to pursue courses of study which support their academic and physical performance goals. Our commitment to this philosophy has led to the implementation of the Golf Academy to support the growing popularity of Golf in the Banyo community.

The Golf Academy has been designed to provide players with the opportunity to further develop their Golf skills whilst meeting the national curriculum requirements as set out by the Australian Curriculum, Assessment and Reporting Authority.

AIMS

The Golf Academy aims to:

- provide students (with identified Golf talent) with an opportunity to develop their game skills and expose them to facets of Golf from fitness and nutrition for performance to skill acquisition and learning strategies,
- provide tailored programs which cater for individual skill and maximising of potential,
- use state of the art facilities – Virginia Golf Course re– for development and growth,
- participate in a programs which allows succession to higher levels of development and competition.



PROGRAM INFORMATION

ENTRY REQUIREMENTS

To be eligible for participation in the Golf Academy, applicants must be of an acceptable standard across academic and Golf achievements, and behaviour. An ideal applicant for this program will possess:

- a high standard of Golf skills and ability;
- the ability to work productively in a positive team environment;
- the ability to achieve a satisfactory standard in other academic subjects at Earnshaw State College;
- an exemplary record of effort and behaviour within a school community;
- the capacity to cover academy costs,
- a passion to pursue Golf excellence and promote Golf in all of its facets; and
- a desire to demonstrate diligence, integrity, courage and empathy at all times.

Students who are accepted into the Golf Academy will have the opportunity to compete in a range of Golf competitions across the school year. Students must be prepared to embrace the school uniform and behaviour policy requirements.

PROGRAM OVERVIEW

In 2020, the Golf Academy will be designed for players at both the Elite level the Development level.

The Golf Academy will consist of timetabled Golf Excellence lessons for each student. In addition to timetabled lessons, training squads after school and on the weekend will be available: Over the six years, students will participate in:

- Golf skill development
- Fitness training for Golf
- High intensity drilling and hitting
- Sport psychology and sports medicine training if requested
- Specific strength conditioning and agility adapted to Golf
- Team training and development
- Theoretical Health & Physical Education units
- Participation in various tailored games, competitions and tournament schedules

CURRICULUM

JUNIOR SECONDARY PROGRAM

Junior secondary students may participate in timetabled Golf Academy classes in lieu of mainstream Health and Physical Education classes. Students will participate in one (1) practical class each week and one (1) theoretical class aligned to the Health and Physical Education requirements of the Australian Curriculum.

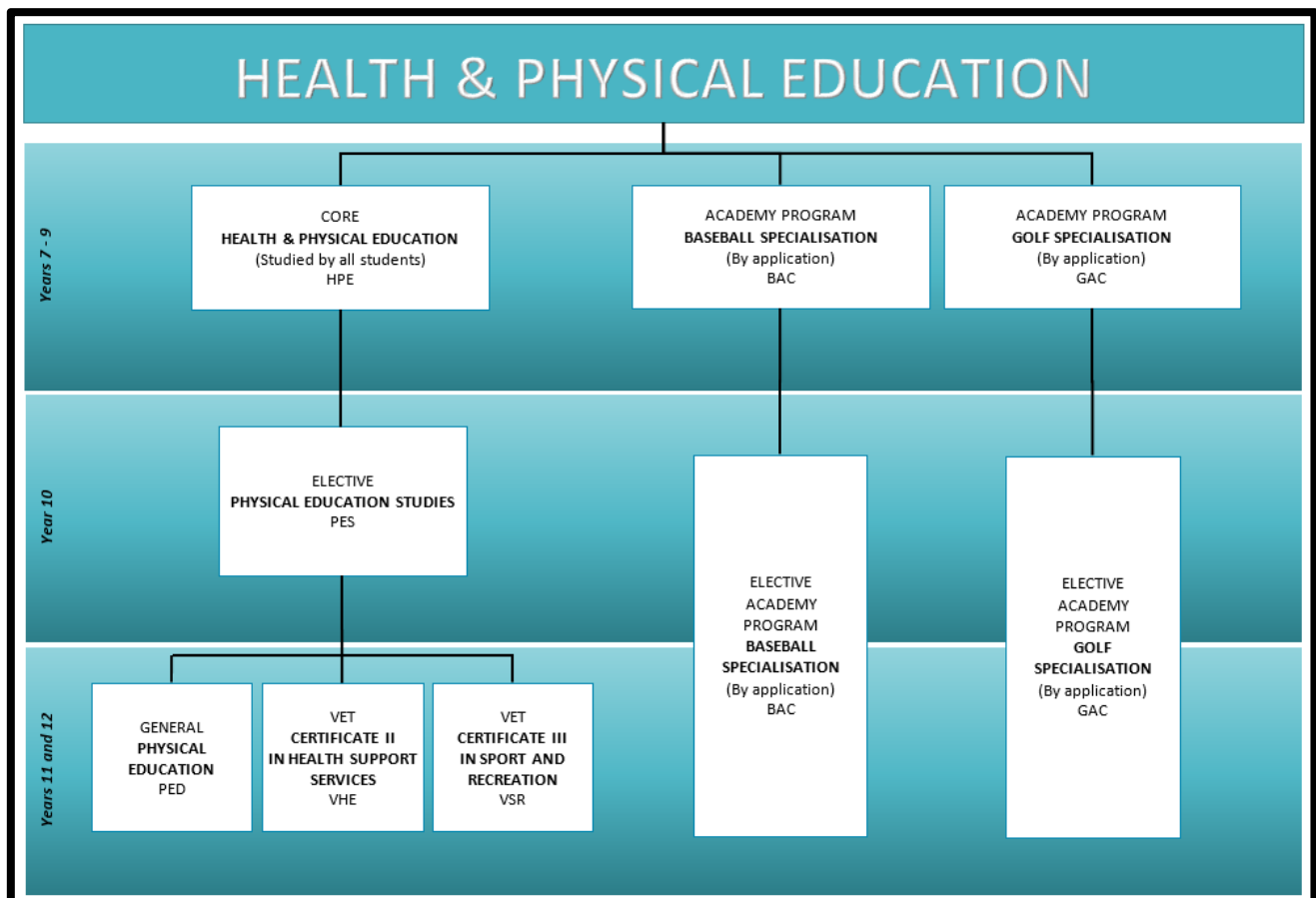
In addition to specific Golf Academy classes, junior secondary students will be required to enrol in the four core areas, English, Math, Science and Humanities. These core subjects will be delivered in mainstream subjects classes. Junior secondary students participate in a Languages class twice a week and select electives from the Arts or Technology learning area.

SENIOR SECONDARY PROGRAM

The Senior Secondary School Golf Academy will support students pursue a career in Golf and to achieve the twenty (20) credit points required to achieve a QCE by the end of their senior schooling journey.

Senior students who wish to follow a VET pathway, may participate in up to three (2) lines of Golf within a 6 line timetable. In addition to enrolling in Maths and English, which contribute four (4) credit points each, students, will be required to enrol in a Certificate III or IV course which will contribute eight (8) credit points towards their QCE. The final four (4) points will be achieved through enrolment in Certificate II in Skills for Vocational Pathways which supports student pathway success.

Senior students who wish to achieve an ATAR must complete a maximum of five (5) General subject or minimum of four (4) General subjects and a Certificate III or higher qualification. Their sixth subject may be used for GAC (Golf Academy).



PATHWAYS

This exciting opportunity will offer high school children in the local catchment area and throughout Queensland a unique Golf pathway. This program will allow children an opportunity to choose a career in Golf and plan to reach their full potential in numerous roles including:

- Professional players
- Qualified coaches
- Golf Centre manager
- Event coordinators
- Golf administrators
- Tournament director

EXTERNAL PARTNERSHIPS SUPPORTING GOLF EXCELLENCE

Through community partnerships, students in the Golf Academy will receive external specialised training.

- Top players and coaches from the **Virginia Golf Club** will give students a first class understanding of the requirements for elite level performance.



COST

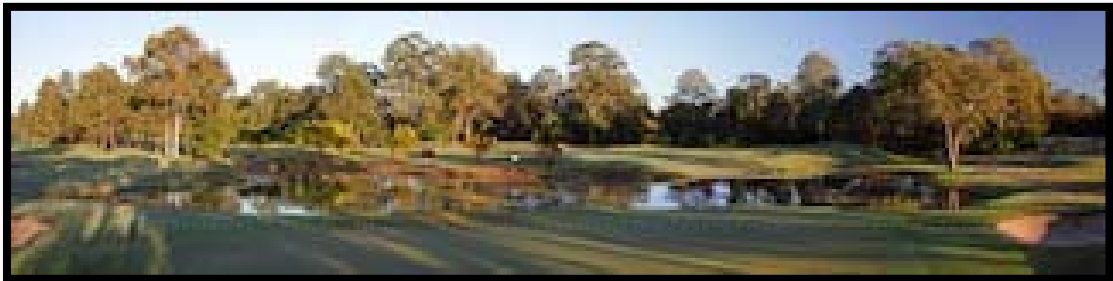
Course fees for all participants are will be finalised and communicated to applicants in Term 4 2019.

This fee contributes to the following costs:

- Timetabled coaching sessions with Virginia Golf Club Coaching Staff.
- Affiliation with Golf Australia - Queensland
- Acceptance into the afterschool and/or Saturday morning squad program at the Virginia Golf Club.
- Membership to the Virginia Golf Club which provides members with use of Virginia Golf Course and training facilities throughout the life of the membership.
- Transportation expenses to the Virginia Golf Club during timetabled sessions.
- Program kit including playing uniform and sports bag.

All participants will have the opportunity to personalise their programs based on their needs in consultation with the GAC Coordinator and Head of School.

Throughout the year, students will be required to participate in competitions and tournaments that may attract an addition cost. The calendar of events will be provided to all participants once finalised.



APPLICATION PROCESS

GUIDELINES

Applications for the Golf Academy should be forwarded to the Head of School (Senior), Ms Carmen Anderson. Suitable applicants will then be required to participate in an interview which will determine their eligibility for the program.

If you are invited to attend an interview, you will need to provide details about your:

- Golf Career
 - Level played
 - Representative honours
 - A letter of recommendation from your coach describing your suitability for the program
- Academic Career
 - Your most recent academic school report which indicates academic achievement, effort and behaviour

To remain within this program, students are expected to maintain a 'C' standard in achievement, effort and behaviour, as a minimum. Failure to meet this requirement may result in suspension or exclusion from the program.



Please complete this expression of interest form and email to Principal@earnshawsc.eq.edu.au by 1st August, 2019 to be considered for a **first round** offer.

Ensure you attach both this form completed and a copy of your child's academic transcript. You will receive a confirmation email within 48 hours to confirm we have received your application.

You MUST submit your child's last TWO report cards with this application.

SECTION 1: PERSONAL DATA

STUDENT NAME:				
CURRENT SCHOOL:				
YEAR LEVEL: now			Year you are enrolling in (2020):	
CARER/NAMES:	CARER/PARENT 1		CARER/PARENT 2	
ADDRESS:				
PHONE CONTACT:	HOME		MOBILE	
EMAIL CONTACT:	PARENTS		STUDENT	

SECTION 2: ACADEMIC TRANSCRIPTS

Please complete the information below:

Subject	Most recent grade	Effort Rating	Behaviour Rating
Maths:			
English:			
Science:			
History/Geography:			



SECTION 3: BACKGROUND INFORMATION about this application

Complete the relevant sections only:

Sporting Program	<input type="checkbox"/> GOLF
How long have you participated in this sport?	
Which club are you associated with?	
How many hours a week do you participate in this sport?	
What are your major achievements in this sport?	
Golf Links Number:	
Handicap:	
Other information:	

SECTION 4: PERSONAL STATEMENT by student

In your own words please explain briefly why you would like to enrol in this program.

As the parent/guardian of _____ I support this application to enrol in _____.

Signature: _____

Date: _____