



Issue 2014-21 ~ Thursday 21st August 2014

~ Our College Vision ~

To excel in the art of teaching and the pursuit of learning
with open hearts and open minds.

[College Principal](#)

[Head of Department](#)

[Chaplaincy News](#)

[Year 10 Out](#)

[Volunteers](#)

[Manual Arts](#)

[3A News](#)

[Scholastic Bookclub](#)

[Bookshop](#)

[Uniform Shop](#)

[P & C News](#)

[Free Breakfast](#)

[Twitter](#)

From the College Principal's

Desk

Dear Parents, Carers and Students,

I have had a few parents ask about what they can do to help a child with dyslexia, so I have included some notes that may help you. Please remember we are only a phone call away to help you with any questions you may have.



Ways in which parents can help their dyslexic child or teenager

It is important for the parent of a dyslexic child to learn as much about dyslexia as possible, bearing in mind that no two dyslexics are alike. Very rarely do dyslexic children experience feelings of good self esteem and self respect as their egos get beaten with every failure. Giving

[Closing the Gap](#)[Earnshaw Edge 2014](#)[Community Notices](#)

children the recognition for something well done boosts their egos and helps them to gain confidence and self respect. Parents often feel helpless as they watch their dyslexic child move about without purpose, it is up to a parent to love, appreciate and nurture their child's sense of self worth.

It is always important to have a strong relationship with school staff, don't be afraid to advocate for your child, you are your child's biggest support and as a knowledgeable parent you have every right to ensure the wellbeing of your child. Most children with dyslexia will need extra help over and above that which the classroom teacher can provide. Depending on the unique profile of the child, professionals like remedial teachers, tutors, speech therapists, and occupational therapists can be involved in the intervention process.

Reading should not be stressful or frustrating for your dyslexic child it should be a pleasurable and relaxing time, if it is not, self esteem will be affected. Never dismiss your child's worries as trivial or stupid; they are very real to him/her. As a parent it is essential that you support your child's reading in as many ways as you possibly can. Special care needs to be taken to foster a positive attitude towards learning. The English language is difficult to master having only 26 letters but as many as 44 sounds. Some words we know just because we've learnt them .With nurturing and growing confidence they can learn these words but never make a dyslexic child try to read a word they are stuck on say the word for them and let the flow of reading continue, they will learn the word eventually.

Some dyslexics have a short attention span; this can be attributed in part, to having to work three times harder than a non dyslexic child. This short attention span makes focusing on a particular task very difficult, homework may be impossible to complete. Ask the school to make sure your child understands what homework is to be done, ensuring that time spent on homework should be limited, also agree with the school on what type of help you will give at home. Dyslexics are easily distracted, parents can help by removing distraction and by keeping the room fairly quiet when the child is working.

Organisation is the key to helping a dyslexic child cope with day to day tasks and learning skills. Parents can make simple check lists, pictorial organization charts/timetables, colour code different school subjects, help them pack bags and lunch boxes. As a parent of a dyslexic child you cannot expect them to be able to organize themselves, be specific e.g. pick your clothes up and put them in the laundry basket, rather than tidy your floor.

Have specific places for important items like iPods/phones and make sure they learn to put them where they belong. If you can instill a "place for everything" then life becomes much easier for your child.

Not only is dyslexia a hidden disability but the resources to help are also hidden. There is a huge gap between those that need help and those that provide it. Joining forces with a group of people with similar experiences and needs does provide strength in numbers. Support groups have a desire to establish support systems for dyslexic children and their parents; the necessity for these groups usually comes about when support is not available. The object of the group is to help make life for dyslexics meaningful and enjoyable by sharing resources, information and experiences for common good. Often just bringing the children together helps "normalize" their disadvantages, they can see that dyslexics really are ok.

All children need to be recognized in some way or other when they do something well, either with a hug, a gesture or words of praise that tells the child they are special. The most important thing a parent can do to help their dyslexic child is, to be that person that makes them feel special and safe, the person they know will support them at all times. Be careful not to make home an extension of school. Home is where a child should be comfortable, stress free and loved.

I hope this article helps you in some way

Re : College Uniform expectations

When all students are dressed alike, economic and social barriers between students are reduced. There is no peer pressure to wear expensive clothes or bullying of those who can't afford designer labels. Children have one less distraction, as they do not have to concern themselves with what others are wearing. Uniform dress can also make students feel like they belong to the school community, increase pride and even improve attendance.

The wearing of school uniforms by students at Earnshaw State College will assist our college in:

- defining an identity for the school within our community
- developing students' sense of belonging to the Earnshaw community
- providing an opportunity to build school spirit
- enhancing the health and safety of students when involved in school activities
- promoting a sense of inclusiveness, non-discrimination and equal opportunity
- reinforcing the perception of the school as an ordered and safe environment
- increasing the personal safety of students and staff by allowing easier recognition of visitors and potential intruders in the school
- promoting positive community perceptions of public education
- making school clothing more affordable for families by eliminating the risk of peer pressure to wear transiently fashionable and expensive clothes.

Whilst the uniform policy has not changed, we are acutely aware that students are not following the policy that is enforced each day by staff at the College. It is the same uniform policy that students and parents signed approval of during their enrolment.

Please remember

- Hats every day – broad-brimmed navy College hat.
- Shoes – black leather lace-ups with formal uniform, black or white running shoes (no canvas) with sports uniform only.
- Jumpers – We would prefer Earnshaw branded jumpers yet will accept plain blue jumpers – NO HOODS/ NO LOGOS
- Makeup – We accept a natural / conservative look if it is needed.
- Shirts – Formal shirt tucked in
- Hair – pulled back if longer than shoulder length
- Piercings – (facial) must be clear or taken out for the day
- Jewellery – one watch, one signet ring, up to two sets of plain silver or gold studs or sleepers.
- Students will receive uniform detentions if the proper uniform is not worn.
- Please remember that the full school uniform needs to be worn travelling to and from school.
Appearance at the shops/ train station is where our image reflects our school. Shirts must remain tucked in, hats on and shoes on.

Do not hesitate to contact the school if you require a copy of the policy or further clarification.

“If you can read you can do anything”

Together We Achieve.

Regards

Dave Bosworth

College Principal

Head of Department - Teaching and Learning

NAPLAN Literacy and Numeracy

As parents and carers, we know it is important that our children develop key skills such as literacy and numeracy to help them through school, work and life.

NAPLAN (the National Assessment Program – Literacy and Numeracy) is one way we assess Year 3, 5, 7 and 9 students' abilities in reading, writing, spelling, grammar, punctuation and numeracy. It is important to remember

that these NAPLAN results represent achievements in tests conducted in May and should be considered along with performance in other school-based assessments.

In the next week, NAPLAN results will be posted home. Further information on how to read the report is found on the NAP website: www.nap.edu.au/results-and-reports/student-reports.html

Using this information, you can take the time to celebrate the success that you see and/or identify areas for improvement. If you are concerned about addressing areas for improvement, we invite you to contact the college to discuss your child's results. If your child is concerned with their results, remind them that NAPLAN isn't a pass or fail test. Rather, the NAPLAN student report is a point in time snapshot of your child's achievements

In a message to parents and caregivers, Robert Randall Chief Executive Officer, ACARA says,

"I urge you to keep NAPLAN student reports in context. Don't stop any activities your child enjoys; don't focus your child only on literacy and numeracy. Evidence shows that a well-rounded education, including the pursuit of other activities such as sport and art, contributes to the development of literacy and numeracy knowledge and skills. All activities are crucial to the school program and contribute to developing informed, happy children who are confident in their own abilities".

If you would like more information, or to discuss your child's results, please contact the college.

Regards

Kath McCann

Head of Department - Teaching and Learning

Chaplaincy News

Have you joined TARGET 100?



TARGET 100

Our College Chaplaincy Committee has a target of **100 families supporting our Chaplaincy program** through a \$10 monthly gift.

The ultimate goal is to be able to have a chaplain at our college 5 days per week.

Sign up today and become one of the 100.



What is Target 100? A target for 100 families or community members to **commit to chaplaincy sponsorship in 2014.**

Why have a Target? We are aiming to **expand our chaplaincy program**, (currently two days per week) **with a female chaplain** on at least two other days each week.

But what is Chaplaincy? Chaplains run **support programs** for our students – NOT religious programs. They work with students and families in areas such as stress, relationships, peer pressure and friendships.

How much is sponsorship? As little as \$10 per month (made easy through direct debit)

How do I sponsor the Earnshaw Chaplaincy Program? There are three options:

- Collect a brochure from either college office. Complete the form and mail it (details in the brochure)
- Online at <https://donate.to.suqld.org.au/>
- By phone: 1300 478 753

Thank you to families and community members who currently sponsor our college chaplaincy program. Your ongoing support makes a difference to students and families in our community.

Year 10 QUT

2014 QUT 'Student with Potential' Award Program

Congratulations to Jade Taniwha, Kolloah White, Ben Shepherd, Madison Ryan and Lauren Fairhall from Year 10 for receiving a special Student with Potential Award from QUT this week. The aim of these awards is to encourage students to continue to work hard so they can follow their career goals; whatever they are. The award winners were presented with a certificate, \$100 gift voucher and an invitation to attend a function at QUT to celebrate their award. Well done to our students for their hard work and for being acknowledged with these awards.



Regards

Gavin Padget

Volunteers

Volunteer Profile

We will be featuring some of the wonderful volunteers who assist in many ways throughout the college. These people give freely of their time and their knowledge to help support the college and we are so grateful for their help.



Yoon

Yoon is a proud Mum to Lee in Year 1 and future Earnshaw student Annabelle (who was very camera shy at the time the photo was taken!). Yoon is a volunteer in the before school reading program. Yoon is currently reading with a Year 1 student for a few mornings per week. This gives a Year 1 student a wonderful opportunity to practise reading skills and build confidence at the same

time.

Thank you so much, Yoon!

Regards

Donna Whitson

Student Services

Manual Arts News

Material and Jars Please!

The Manual Arts department would appreciate any material that can be cut up and used for rags as well as any large glass jars (preferably with lids, but not necessary) for estapol and turps. If you have any material or jars you can donate, please leave them at one of the College offices, or send them to Manual Arts with your student.

Regards

Gavin Padget
Manual Arts Teacher

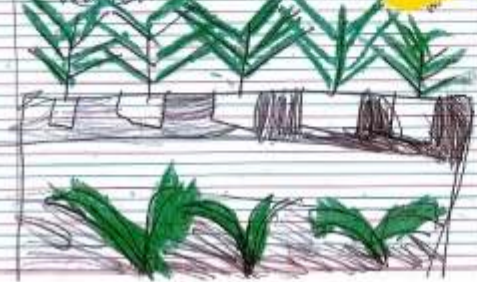
3A News



3A has been discussing kindness and practicing random acts of kindness. One of the students decided it would be a great idea to make posters to put up around the community to remind and encourage people to be kind. She asked her classmates to participate and all were keen to join in. These are a couple of examples 3A's designs.

Tuesday 1st August 2014 National Tree day

The groundsman set up a National Tree day down in front of the car park and the Office. We planted Endeavour, pink cascade and charred tops. On Friday the 1st of August we planted native plants. I got Kelle to put the bottom of the pot and Kelle put it in the ground and we worked it.



Jack Blanford 3A

Taylor Apps 3A

National Tree Day 1st August 2014

The class room and Lionel and some others were there too. out side when? almost when it's lunch time.

I was planting the plants and we were having so much fun! it was the best day ever that I had at school it was awesome (rising) and so much fun! Best firstly we were watching people doing it then we did it. Oh you need (safety) because when people are sitting you could get (hurt) in your eyes so that's why we wear (safety goggles) I (got) to water the plants. I think this is really good for animals because so they can have a home and it's good for Earth.

It's also good for Australia because there are some trees that don't (be) here so it's good to put trees that do (be) here. When my group was planting we all did something to the plants like I watered and (the) digging, putting and getting the plants out. It was a good day to do it because it was sunny and just a good day. I felt excited and (very) happy and (like) (because) I (that) I was going to get it (done) but I didn't. So I was happy.



Scholastic Bookclub

A NOTE FROM SCHOLASTIC BOOKCLUB

Issue 6 of Scholastic Bookclub has now been distributed to students and orders close Friday, 22nd August.

Thank you to everyone for your ongoing support.

Remember every order earns scholastic dollars that we are able to spend on resources for our School Library so that everyone can benefit.

Regards

Averil Venn

Scholastic Bookclub Co-ordinator

Bookshop News

The Bookshop has most of your school stationery needs,
and is located under D Block.

Phone: 36217326



Opening Hours

The Bookshop is open on Tuesday, Wednesday and Thursday mornings from 8:30 to 9:30am.

Secondhand Uniforms

Thank you to those of you who brought in clothing for second hand sales. The following is still needed - Junior Boys Formal Shirts, Skirts and also Ties (Middle and Senior)

Regards

Nancy Thompson

Volunteer Convenor

Uniform Shop

The uniform shop is looking for a paid helper to help cover sick and holiday leave. Must be able to work the last 2 weeks of January for the back to school rush.

- 3 hour shifts

- Need to be able to work 9th of October 2014
- Very sporadic work
- Great for stay at home parents or uni students

Email enquiries to melissaruback@gmail.com

P & C News

ON SALE NOW - Secure your table to Earnshaw's Trivia Night!

TRIVIA night

@ Earnshaw State College (in the Sports hall access via Earnshaw Rd, Banyo)
Saturday 13th September doors open 6pm for 7pm start

Please join us at Earnshaw State College P&C's major fundraiser for 2014

Teams of 8-10
 Tickets \$10

Grab your order form at school or online

BAR OPEN from 6pm
 Test your knowledge
 Challenge the teachers
 Enjoy a fun, social night out
 Grab your friends or meet some new ones

Winning team \$250 cash

Massive Raffle

Lucky door prizes

AUCTIONS

Novelty games

food, drinks & dessert available

Earnshaw STATE COLLEGE

Ray White
 Nundah Ph 3266 2055

Thank you also to the continued support from various local businesses

N.B. As this is a fundraising event we ask that no outside food or drink are brought into the venue. Thank you.

For enquiries email: pandc@earnshawsc.eq.edu.au For order forms go to: earnshawsc.eq.edu.au (follow links to 'our community', 'p&c', 'trivia night').

Tickets available to purchase from the tuckshop. Order form available online @

<https://earnshawsc.eq.edu.au/Ourcommunity/PandC/Pages/Trivia-night.aspx>

Trivia question 1- Who am I? Famous for her edgy pop music and born Alecia Beth Moore Hart?

Trivia question 2- Which famous lead singer was born as Paul David Hewson?

Munch Monitor

Thank you to all parents for exhausting your accounts. Munch monitor is now closed. EFTPOS is now available at the tuckshop. Parents are welcome to pre-order a week at a time for ease or place bags in classrooms or at the tuckshop daily.

Trivia question 3- Reginald Kenneth Dwight was born in 1947 and is better known as which singer-songwriter, composer and pianist?

Father's Day Stall - September 4th & 5th



There will be lots of gifts available for dad at our Father's Day Stall. Great value with items ranging from \$1 - \$10.

The stall will be open Thursday 4th September outside of Helping Hands room until 1st break and Friday morning before school outside the tuckshop. More information will be sent home with each student closer to these dates.

Special thanks to Karyn, Rachel and many other hard working helpers for making this stall possible.



Trivia Answers:

Q1 - Alecia Beth Moore Hart is better known as Pink.

Q2- Paul David Hewson is U2's frontman, Bono.

Q3- Now 67 years old, Reginald is better known as Elton John.

Free Breakfast

We are a couple of parents who provide **free** breakfast to all students on a Monday mornings with the support of the school. We have been running this since term one and now have a steady stream of hungry students. We provide toast and a range of spreads, healthy cereals, juice and during winter months hot milo. We would very much appreciate any volunteers who would like to come and give us a hand on Mondays and if able some donations of breakfast items, paper plates or paper cups. If you have any donations please feel free to drop off at the lcafe on a Monday morning or drop into the junior school office.



Free Breakfast

MONDAYS 8.00am to 8.40am
At the iCafe (end of the library)
Free cereal and toast



Regards

The Breakfast Ladies

Twitter



Closing the Gap Aboriginal Committee

Meetings will be held in the Staff Common Room at 8:30am on the following dates:

- 21 August
- 18 September
- 16 October
- 20 November

Earnshaw Edge 2014

The Earnshaw Edge is usually published on the first and third Thursdays of each month. However, these times will vary, according to how they fit into the school term. Please check the schedule below, which outlines the intended Earnshaw Edge dates for the remainder of the year

Term	Publishing Date (Thursday)	Article Due (Monday)
3	21st August	18th August
	4th September	1st September
	18th September	15th September
4	16th October	13th October
	30th October	27th October
	13th November	10th November
	4th December	1st December

Community Notices

BRACKEN RIDGE LITTLE ATHLETICS

Sign on for 2014/2015 season



Boys & Girls U6 to U17

(Birth certificate required for all new athletes)

★ Two week trial period

Sign on:

Friday 22 August 5.30pm—8pm
(Sausage sizzle available!!)
Saturday 23 August 9am—11am
At McPherson Park Clubhouse
(Registrations also accepted any Friday night during the season)

★ Regional carnivals

★ End of season trophies

★ Parental involvement required

★ Mid-week coaching / training available

Season runs:

29 August, 2014 until 13 March, 2015
(Break at Christmas)



Competition Nights:

When: 6pm—8.30pm Friday night
Where: McPherson park, Denham St
Bracken Ridge

Cost & Registrations:

Cost: \$150 First child	Maintenance Levy: \$20 per family (non-refundable)
\$100 Second child	Roster Levy: \$50 per family (turn over for details)
\$80 Third child	Uniform: From \$55 (full uniform & footwear is compulsory)

Proud Sponsors



For more information:

Sue Williams — 3261 3909 or 0419711231
Debbie Adams— 3265 5794 or 0412635099
Website: www.brackenridgela.asn.au

Eftpos & Credit Card facilities available, payment online or bank transfer accepted
Bendigo Bank: BSB 633-000 Account 127943314
(Please put your surname in the description and bring the receipt)





Kedron Wavell Services Hockey Club

Junior Summer Hockey is on this year!!!

Season Duration:

- “ Wednesday U13 and U17 teams – 8.10.14 to 3.12.14
- “ Thursday U11 and U9 teams – 9.10.14 to 4.12.14

Cost:

- “ Team registration fee: \$100 (non-refundable; paid in advance with registration) forms WILL NOT be accepted without \$100 registration fee
- “ U13/U17 – 8 a side - \$650 / team
- “ U9 / U11 – 6 a side - \$490 / team
- “ Balance payable before the first game on the first night of play.
- “ Players who are not currently registered with a hockey club will incur a \$20 insurance fee to Hockey Queensland. (payable prior to the first game

For your registration form or any queries, please contact the Junior Administrator:

Natasha Gaddes - summer.hockey.kw@gmail.com or 0418 796 579

Positions fill quickly so get your team/s organised early to avoid disappointment





Qualified
*Aquatic Programs
& Training*

- First Aid & CPR
- Coaching & Life Saving Courses
- AUSTSWIM Qualified Courses
- Infant - Adult Swimming Programs
- Public Swimming
- Aquatic Fitness, Sports & Activities

Mb: 0412 402 980
www.qualifiedaquatics.com.au
*To enrich lives of those through participation
& enjoyment of Aquatic Programs*

Earnshaw Road
Banyo, QLD 4014

(07) 3621 7333

(07) 3621 7300

the.principal@earnshawsc.eq.edu.au

<http://www.earnshawsc.eq.edu.au>