



## Issue 2014-20 ~ Friday 8 August 2014

~ Our College Vision ~

To excel in the art of teaching and the pursuit of learning  
with open hearts and open minds.

[College Principal](#)

[Head of Department](#)

[Year 9 Science](#)

[Manual Arts](#)

[Sports Day by 2/3B](#)

[Bookshop](#)

[Sporting News](#)

[P & C News](#)

[Free Breakfast](#)

[Twitter](#)

[Closing the Gap](#)

[Earnshaw Edge 2014](#)

[Community Notices](#)

### From the College Principal's Desk

---

Dear Parents, Carers and Students,

Our school is one of 226 state schools with a secondary music program to benefit from an additional \$1 million in

[instrumental music funding](#)

recently announced by Premier

Campbell Newman and

Education Minister John-Paul Langbroek.

With increased numbers of secondary students participating in instrumental music as a result of the transition of Year 7 into secondary school, the funding will be used to buy instruments and musical equipment. This is great news for our instrumental music program and our students.

<http://statements.cabinet.qld.gov.au/Statement/2014/7/23/young->

[musicians-receive-boost-from-school-music-program](#)





Great news for our music department — from next year, our Year 4 students will be able to study woodwind, brass and percussion instruments, a year earlier than the current Year 5 starting point. If your Year 3 student is interested in joining our woodwind, brass and percussion program next year, please talk to Mr McKay (36217333). Letters will be coming out shortly.

**Thank you to everyone that turn up to our open day was a huge success.**

***“If you can read you can do anything”***

*Together We Achieve.*

Regards

*Dave Bosworth*

*College Principal*

## Head of Department - Teaching and Learning

---

### Thinking Skills at Earnshaw

Whether we are conscious of it or not, different types of questions require us to use different kinds or levels of thinking. According to Bloom's Taxonomy, a widely recognised classification system, human thinking skills can be broken down into six categories. Remembering, comprehending, and applying are more concrete thinking skills. Analysing, evaluating and creating require more abstraction and are known as higher order thinking skills.

Earnshaw State College has introduced the **Thinking Skills Framework** from Prep to Year 12 to support all teachers and students in developing and talking about their thinking.

#### Foundation Thinking Skills:







#### Higher Order Thinking Skills:

**Thinking Skills at Home:**

One of the simplest and easiest ways to develop kids' thinking skills is by wording questions in the right way.

When teachers and parents learn to ask questions that stimulate kids' thinking processes, learning can be fun for children of all ages.

 <p>Acting like an <b>internet database</b> to recall facts, information and data. LIST DEFINE MATCH</p>	<p>We are most likely to ask children questions at the <b>Remembering</b> level which is the lowest level of thinking. This includes questions like: who, what, where, when and why.</p> <p><b>Asking the Right Questions:</b> Use words and phrases such as: how many, when, where, list, define, tell, describe, identify, etc., to draw out factual answers and test your child's recall and recognition skills. <i>Sample question:</i></p> <ul style="list-style-type: none"> <li>▶ How many eggs in a dozen?</li> </ul>
 <p>Acting like an <b>expert</b>, showing understanding of words, concepts, cause and effect and 'reasons for'! EXPLAIN CLASSIFY INTERPRET COMPREHEND</p>	<p>When children are moved to the next level of <b>Understanding</b>, they are answering questions which ask them to organise previous information, such as: comparing, interpreting the meaning, or organising the information. Children are basically retelling information in their own words.</p> <p><b>Asking the Right Questions:</b> Use words such as: describe, explain, estimate, predict, identify, differentiate <i>Sample question:</i></p> <ul style="list-style-type: none"> <li>▶ Explain how an egg becomes a chicken.</li> </ul>
 <p>Acting like a <b>Formula</b>. Acting to apply new skills, rules and concepts to related and new situations. SOLVE PLOT CALCULATE PRACTICE</p>	<p><b>Applying:</b> This level involves applying previously learned information (or knowledge) to new and unfamiliar situations. Ask your child how <i>they</i> would solve a given real-life problem.</p> <p><b>Asking the Right Questions:</b> Use words such as: demonstrate, apply, illustrate, show, solve, examine, classify, experiment, etc., to encourage your child to apply knowledge to situations that are new and unfamiliar. <i>Sample question:</i></p> <ul style="list-style-type: none"> <li>▶ What do an egg and the shape of the globe have in common? Can an egg grow into a cow? Explain why or why not.</li> </ul>
 <p>Acting like a <b>magnifying glass</b> to closely examine and identify the component parts of an issue, situation or object. INVESTIGATE DEBATE DISCUSS IDENTIFY</p>	<p>Analysing involves breaking down information into parts, or examining (and trying to understand the organizational structure of) information.</p> <p><b>Asking the Right Questions:</b> Use words and phrases such as: what are the differences, analyse, explain, compare, separate, classify, arrange, etc., to encourage your child to break information down into parts. <i>Sample question:</i></p> <ul style="list-style-type: none"> <li>▶ What is one difference between eggs laid by a frog and a chicken?</li> </ul>
 <p>Acting like the <b>scales of justice</b> to weigh up the evidence to make and justify a decision. DETERMINE / DECIDE JUSTIFY JUDGE</p>	<p>Evaluating involves judging or deciding according to some set of criteria, without real right or wrong answers.</p> <p><b>Asking the Right Questions:</b> Use words such as: assess, decide, measure, select, explain, conclude, compare, summarize, etc., to encourage your child to make judgements according to a set of criteria. <i>Sample question:</i></p> <ul style="list-style-type: none"> <li>▶ What do egg-laying animals have in common?</li> </ul>
 <p>Acting like an <b>inventor</b>, experiencing 'light bulb' moments to generate new products, ideas or ways of doing things. DEVELOP CREATE INVENT MODIFY PROPOSE</p>	<p>Creating involves applying prior knowledge and skills to generate new ideas.</p> <p><b>Asking the Right Questions:</b> Use words and phrases such as: combine, rearrange, substitute, create, design, invent, what if?, etc., to encourage your child to combine elements into a pattern that's new. <i>Sample question:</i></p> <ul style="list-style-type: none"> <li>▶ What might happen if a cow laid eggs? Knowing what you know about egg-laying animals, what could you say about animals that don't lay eggs?</li> </ul>

The use of critical and higher order thinking is one of the most valuable skills we can pass on to our children. Supporting and nurturing these skills is crucial to the development of strong academic and lifelong problem-solving skills.

**Remember, the most important thing is to have fun with these skills. When kids enjoy discussions with their parents and teachers, they'll love to learn.**

For more information on Higher Order Thinking and Critical Thinking:

<http://www.wikihow.com/Teach-Critical-Thinking>

<http://www.edutopia.org/pdfs/guides/edutopia-parents-guide-21st-century-learning.pdf>

Regards

*Kath McCann*

*Head of Department - Teaching and Learning*

## Year 9 Science

---

### Year 9 girls – biologists of tomorrow

The year 9 girls have started the term exploring the form and function of human body systems, and how the body systems work together to keep a person alive and healthy. Following a brief introduction to the essential requirements needed to keep cells functioning, the students independently researched the 11 different human body systems - before conducting a student-led class seminar to share their findings and examine how the body systems work together as a cohesive team to keep an organism alive.

To strengthen the links between the students' body system research and real organisms, the class conducted a full rat dissection to explore mammal body systems in real life. The students applied their newly acquired laboratory skills to adeptly dissect their specimens while identifying major organs and systems, and demonstrating how the organs and systems work together.

From here the girls will continue to explore the form and function of body systems with a more detailed analysis of how the human body responds to changes in the external environment, before going on to examine how an organism interacts with other organisms within ecosystems.



## Manual Arts News

---

### Material and Jars Please!

The Manual Arts department would appreciate any material that can be cut up and used for rags as well as any large glass jars (preferably with lids, but not necessary) for estapol and turps. If you have any material or jars you can donate, please leave them at one of the College offices, or send them to Manual Arts with your student.

Regards

*Gavin Padget*

*Manual Arts Teacher*

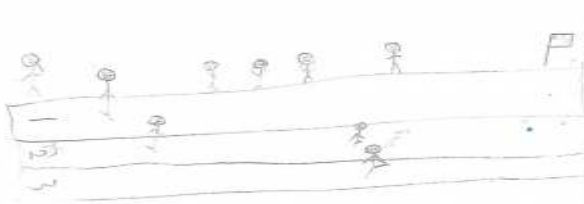
### Sports Day by 2/3B

---

Sports Day 25<sup>th</sup> June

Today we had Sports Day. It was great! You got to throw bean bags in buckets and race. I came first in the final. That was awesome!!!!!! So just say hi!

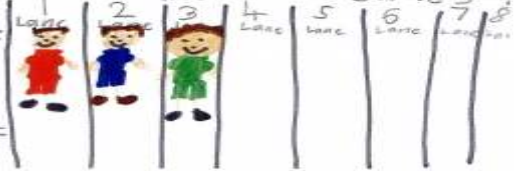
By Harry



Sam

SPORTS DAY

Today it was SPORTS Day. and as soon as we got to school we fixed out our home work. Then we had fruit break. I was all powered up from my fruit. Then we did ball games: bean bag games and we did sack races. Then me and Jake went to get the Truck Shop. Then we had Lunch. after my lunch we had racing. I came 2<sup>nd</sup>, then in the final I came 2<sup>nd</sup> again! Then I came 1<sup>st</sup> from Sam. Oh, I came 3<sup>rd</sup>.



25/07/2014

Sport's Day

Today me and my class went to the sports hall.  
It was so hot, I mean so hot! It was good exercising.

My favourite game was running. And I was running 8 km.  
Everyone looked so hot their face was all red. I was very  
Afraid of my self and I never thought I <sup>could</sup> win  
From 8 km.

What a big day.  
From Sharon Singh



---

**Bookshop News**

The Bookshop has most of your school stationery needs,  
and is located under D Block.



Phone: 36217326



## Opening Hours

The Bookshop is open on Tuesday, Wednesday and Thursday mornings from 8:30 to 9:30am.

**PLEASE NOTE THE BOOKSHOP WILL BE CLOSED ON TUESDAY 12TH AUGUST**

## Secondhand Uniforms

Thank you to those of you who brought in clothing for second hand sales. The following is still needed - Junior Boys Formal Shirts, Skirts and also Ties (Middle and Senior)

Regards

*Nancy Thompson*

*Volunteer Convenor*

## Sporting News

---

A huge congratulations to all of the Secondary students who attended the Central District Track & Field Championships at Wavell SHS and University of Queensland this week. We have had great feedback on how enthusiastic, respectful and well behaved our Earnshaw students were. We also have had some wonderful results with the following students placing in the top four and will now go on to Met North trials at UQ at the end of August. (More information on this to come)

Ruby Henaway – 1<sup>st</sup> Shot Put – 13 years girls

Taylah Bradford – 4<sup>th</sup> Shot Put – 13 years girls

Seth Henaway – 4<sup>th</sup> Javelin – 13 years boys

2<sup>nd</sup> Shot Put – 13 years boys

Ami Fisihoi – 2<sup>nd</sup> Javelin – 15 years girls

Ailani Mapitua – 2<sup>nd</sup> Shot Put – 17 years girls

Joseph Kaliopasi – 3<sup>rd</sup> Shot Put – 16 years boys

Giorgia Lee	– 4 <sup>th</sup> 100m Sprint – 13 years girls
Katrina Bunic	– 3 <sup>rd</sup> Long Jump – 13 years girls
	4 <sup>th</sup> 800m run – 13 years girls
Kyle Bennett	– 4 <sup>th</sup> Long Jump – 17 years boys
Josh Banfield	– 3 <sup>rd</sup> 800 m run – 18-19 years boys
John Ningiga	– 4 <sup>th</sup> Discus – 18-19 years boys
Jason Pham	– 3 <sup>rd</sup> 200m Sprint – 13 years boys
Shakeem Byrne	– 3 <sup>rd</sup> 100m Sprint – 13 years boys

## *Shannon Roscarel*

*HPE Teacher, Sports Co-Ordinator*

## P & C News

---

Our next meeting will be Tuesday 19th August from **6:30pm** B5 (access via senior office)

**Trivia question 1**- How many stars are on the Australian Flag?

## **Tuckshop Updates**

**Munch Monitor** - A reminder to all of our Munch Monitor users that we are cancelling this service. Friday 8th August is the last day this will be available for use. If you cannot exhaust your account balance prior to this, please use the following

link to close your account and activate any reimbursement. The P&C are working towards a solution for online ordering at minimal costs to both parents and the P&C.

[lunch\\_monitor\\_closure.pdf](#)

**EFTPOS** is now available at the tuckshop with a \$5 minimum.

**Bookshop Update** The P&C would like to apologise for any inconvenience in moving our eftpos machine from the bookshop to the tuckshop. We hope this will only be in off-peak months and short term while we explore options to have eftpos at both locations in the near future. Please note that you can still purchase from the bookshop and use eftpos via the tuckshop (again this will be a \$5 minimum).

## **Trivia Night - September 13th**

Tickets are now on sale for our major fundraiser this year. Hopefully everyone has received an order sheet.

If not please go to <https://earnshawsc.eq.edu.au/Ourcommunity/PandC/Pages/Trivia-night.aspx>

Tickets can be paid for at the tuckshop with eftpos available.

**Trivia question 2-** Not including this year, what was the last year NSW won 'State of Origin'?

## **Volunteers**

Thank you to all of our volunteers who make such a big difference in our college.

Another great way to help and to keep costs down at Earnshaw is by donating goods to our P&C and tuckshop.

Ideas such as cooking and craft items would be greatly appreciated. Also healthy recipe ideas would be helpful too.

(cocoa,flour,icing sugar,castor sugar,butter,tin pineapple/beetroot/peaches, jelly crystals,sauces, stickers,wrapping,sticky tape, ribbons,cellophane, wrapped lollies etc)

Thank you to Mr Marychurch, Ms Witherspoon, Mrs Larsen and Ms Haines for there generours contribution to our Mothers Day and Fathers Day Stalls

## **Trivia Answers:**

**Q1** - 6 stars on the Australian flag

**Q2**- 2005

**TRIVIA** night

@ Earnshaw State College (in the Sports hall access via Earnshaw Rd, Banyo)  
**Saturday 13th September** doors open 6pm for 7pm start

Please join us at Earnshaw State College P&C's major fundraiser for 2014

Teams of 8-10 Tickets \$10

Grab your order form at school or online

**BAR OPEN** from 6pm

Test your knowledge

Challenge the teachers

Enjoy a fun, social night out

Grab your friends or meet some new ones

Massive Raffle

Auctions

Lucky door prizes

Novelty games

Winning team \$250 cash

food, drinks & dessert available

Earnshaw STATE COLLEGE

For enquiries email: [pandc@earnshawsc.eq.edu.au](mailto:pandc@earnshawsc.eq.edu.au) For order forms go to: [earnshawsc.eq.edu.au](http://earnshawsc.eq.edu.au) (follow links to 'our community', 'p&c', 'trivia night')

**Ray White**  
 Nundah Ph 3266 2055

Thank you also to the continued support from various local businesses

N.B. As this is a fundraising event we ask that no outside food or drink are brought into the venue. Thank you.


## Free Breakfast

We are a couple of parents who provide **free** breakfast to all students on a Monday mornings with the support of the school. We have been running this since term one and now have a steady stream of hungry students. We provide toast and a range of spreads, healthy cereals, juice and during winter months hot milo. We would very much appreciate any volunteers who would like to come and give us a hand on Mondays and if able some donations of breakfast items, paper plates, paper cups, used/unused cereal containers. If you have any donations please feel free to drop off at the Icafe on a Monday morning or drop into the junior school office.



# Free Breakfast

**MONDAYS 8.00am to 8.40am**  
**At the iCafe (end of the library)**  
**Free cereal and toast**



Regards

*The Breakfast*

Twitter

---



## Closing the Gap Aboriginal Committee

---

Meetings will be held in the Staff Common Room at 8:30am on the following dates:

- 21 August
- 18 September
- 16 October
- 20 November

## Earnshaw Edge 2014

---

The Earnshaw Edge is usually published on the first and third Thursdays of each month. However, these times will vary, according to how they fit into the school term. Please check the schedule below, which outlines the intended Earnshaw Edge dates for the remainder of the year

Term	Publishing Date (Thursday)	Article Due (Monday)
3		
	7th August	4th August
	21st August	18th August
	4th September	1st September
	18th September	15th September
4	16th October	13th October
	30th October	27th October
	13th November	10th November
	4th December	1st December

Community Notices

---

**Qualified**  
Aquatic Programs & Training

- First Aid & CPR
- Coaching & Life Saving Courses
- AUSTSWIM Qualified Courses
  - Infant - Adult Swimming Programs
  - Public Swimming
- Aquatic Fitness, Sports & Activities

**Mb: 0412 402 980**  
**www.qualifiedaquatics.com.au**  
*To enrich lives of those through participation & enjoyment of Aquatic Programs*

Earnshaw Road  
Banyo, QLD 4014

(07) 3621 7333

(07) 3621 7300

[the.principal@earnshawsc.eq.edu.au](mailto:the.principal@earnshawsc.eq.edu.au)

<http://www.earnshawsc.eq.edu.au>