



## Issue 2014-15 ~ Monday 23rd June 2014

~ Our College Vision ~

To excel in the art of teaching and the pursuit of learning  
with open hearts and open minds.

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### From the College Principal's Desk

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Dear Parents, Carers and Students,

#### Reading your child's report



It is that time of year when you will be receiving your child's report. I have included some tips about reading and interpreting the report card. We are always here to assist you and if you would like further explanation in understanding your child's report please do not hesitate to give me a call.

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

*Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . .*

Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not

[Earnshaw Edge 2014](#)

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progressing as you hoped. Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people. Before you read the report do a little self-check to see if you are in the right frame of mind:

### 1. Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

### 2. Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady- as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

### 3. Are you willing to safeguard your child's self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible. School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

#### **Here are some ideas to consider when you open your child's report:**

**Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.

**Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

**Broaden your focus away** from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.

**Take note of student self-assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

**Discuss the report with your son or daughter** talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns. After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.

At Earnshaw State College we believe "If you can read you can do anything".

Have a great break and if you are driving over the holidays, please take care on the roads.

*"If you can read you can do anything"*

*Together We Achieve.*

Regards

*Dave Bosworth*

*College Principal*

## Head of Department - Teaching and Learning

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### Literacy and Numeracy Online at Earnshaw

We all know that students of today love to learn online.



This year we have been able to continue to offer access to *Reading Eggs* and *Reading Eggspress*, **free of charge** to P-6 students.

Each student has their own logon and password, and can access their Reading Eggs Account from school or from home.

**Reading Eggs** makes learning to read interesting and engaging for kids, with great online reading games and activities.

**Reading Eggspress** makes reading real books, improving spelling skills and building reading comprehension highly engaging for 7 – 13 year olds.

<http://readingeggs.com.au/>



This term, Earnshaw State College is trialling ***Mathletics*** in the Junior School. Again, the college is offering 2014 **free of charge** to students.

Your child is now part of a global community of 4 million students in over 17,000 schools and homes around the world who are learning with *Mathletics*.

*Mathletics* captivates and challenges students in a stimulating, interactive environment.

- Students are motivated and engaged
- Students are able to work through the curriculum at their own pace
- Students are assisted by an online support centre
- Live Mathletics fosters a stimulating and exciting online learning community
- Hall of Fame and certificates recognise and reward participation and achievement

Your child will receive a logon and password to access *Mathletics* at school. This logon can also be used at home.

<http://www.mathletics.com.au/>

#### **Why Should You Read Today?**

Last week we shared this image with students during the Junior School Assembly. Each Monday morning we promote a love of reading during the assembly, as well as recognising students for their Home Reading efforts.

To escape . . . **to dream** . . . to meet your new, favourite character . . . to visit a faraway place . . . **to snuggle with your favourite reading partner** . . . to feel smart . . . to get smarter . . . to find the perfect word . . . **to read the book before it becomes a movie** . . . to relieve stress . . . to let your mind wander . . . to have a conversation about a book . . . **to experience another culture** . . . to enjoy the words . . . **to figure out "who done it"** . . . to discover a new author . . . to see what's on the next page . . . to be a better person . . . to find the perfect book for a friend . . . to find answers to questions . . . to ask new questions . . . **to become a better reader** . . . to discover a new world . . . to open your eyes . . . to think . . . to reflect . . . to wonder . . . to be joyful . . . **to be scared** . . . to satisfy your curiosity . . . to start a new beginning . . . to predict an ending . . . to feed your soul . . . to bond with a friend . . . to relax . . . **to be surprised** . . . to discover . . . **to be a better writer** . . . to imagine . . . to picture . . . to find a friend . . . to be a better friend . . . to become braver . . . **to discover** . . . to learn . . . because you just can't wait to pick up where you left off . . . to feel a sense of awe . . . to find comfort . . . **to drift into sleep** . . . **to discover a "just right" book** . . . to find the next book . . . to find contentment . . . to be a better person . . . to entertain yourself . . . to visit new places . . . to imagine new possibilities . . . to get inspired **because you fell in love with the illustrations** . . . to impress your friends . . . to welcome new thoughts . . . to travel back in time . . . to feel more confident . . . **to get a new perspective** . . . to stimulate your mind . . . to pass an afternoon . . . to discover a new bookstore . . . to pass time on vacation . . . to curl up on a rainy day . . . **to reread a favourite book** . . . and reread it again . . . to create a daily habit . . . because the title grabbed you . . . to open your mind . . . to build your vocabulary . . . to be part of an adventure . . . **to exercise your brain** . . . to become well spoken . . . to escape reality . . . to get reacquainted with a favourite author . . . to feel like you're part of a story . . . to travel in time and space . . . to find an answer . . . to discover there isn't one . . . to get another's point of view . . . **to find inspiration** . . . to be swept away . . . **to find out there are people just like you** . . . to conquer your fears . . . to feel encouraged . . . to bring back fond memories . . . **because you love it . . . because you can**

If you can read you can do anything!

Regards

*Kath McCann*

*Head of Department - Teaching and Learning*

## Student Support

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### READING VOLUNTEERS

This term Earnshaw has been very fortunate to have a group of dedicated Mums commence on the 'Before School Reading Program' in various year levels in the Junior school. These Mums have very generously volunteered their time from 8.30 am on various mornings to read with individual students. The students are really enjoying having the opportunity to read to an adult on a regular basis. We look forward to expanding this program throughout the year. Watch this space in future newsletters for more information!

*Donna Whitson*

*Teacher - Literacy and Numeracy*

## Guidance Officer News

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**Two NEW** webpages – have a look and check back regularly as more information is put up.

### 1. Guidance Officer

<https://earnshawsc.eq.edu.au/Supportandresources/Studentservicesandsupportprograms/Pages/Guidance.aspx>

This webpage has a link to the parent resources page and the latest Options career information bulletins sent via email to all year 10, 11 and 12 students.

The bulletin covers information about Queensland university offerings, alternative pathways, QTAC updates, rewarding gap year options, information about less well known occupations, frequently asked questions and much more.

### 1. Parent Resources page

<https://earnshawsc.eq.edu.au/Supportandresources/Parentresources/Pages/Parentresources.aspx>

This webpage has links to information that can assist families.

Regards

*Julie Bagley*

*Guidance Officer ( P-12)*

## Industry Technology and Design News

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Recently the year 10 Industry Technology and Design (I.T.D.) class tested their balsa wood cars that they have been designing as part of their current unit.

Students raced their dragster cars over a 20 metre distance in the Sports Hall. Two cars race at a time and are powered by carbon dioxide (CO<sub>2</sub>) gas canisters like those found in Soda Stream products. Fishing line is attached to the underside of the cars and anchored at both ends using weights.

Chantel and Madeline's cars ready to race



Through a series of knock-out rounds Kingsley Riley's dragster was declared the fastest.



CO<sub>2</sub> Dragster winner Kingsley Riley congratulated by HOD Mr Wilson

Regards

*Jonathan Chapman*

*I.T.D*

## Scholastic Bookclub

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### **A NOTE FROM SCHOLASTIC BOOKCLUB**

A big **Thank You** to all those who have supported the Bookclub and therefore the School in purchasing from bookclub this year.

We have been able to obtain some great new books for our library for everyone to share.

I hope you all enjoy a happy and safe holiday and I look forward to seeing you all next term.

Regards

*Averil Venn*

*Scholastic Bookclub Co-ordinator*

## Bookshop News

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**BOOKSHOP** Opening hours 8.30 - 9.30 every Tuesday Wednesday Thursday

Located in C Block

PRICE CHANGE Dictionary (Yrs 4 -6 ) now \$12.00

Thank you to those of you who brought in clothing for second hand sales. The following is still needed - Junior Boys Formal Shirts, Skirts and also Ties (Middle and Senior)

Regards

*Nancy Thompson*

*Volunteer Convenor*

## Dental Van

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The dental van will be leaving Earnshaw College on Thursday 10th of July (2nd week of the holidays). We would like to thank school staff for their help. Also a big **Thank You** to all the students we have seen for your wonderful manners and behaviour.

For any emergency treatment or enquiries please contact our Centralised Booking Service on 5433 8596 or 1300 300 850.



Many Thanks

*Dental Van Staff*

## Helping Hands

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Hey Everyone!

Vacation Care is only one week away! Most of you would have received one of our Vacation Care programs which went home with your youngest child last week, so please check your child's bag if you are yet to receive a brochure. For those who have lost theirs I'm including a link to our electronic version so you can have a look and be sure to try and book in by the end of term. Please keep in mind if your child/ren is not enrolled in the centre be sure to contact us for a general enrolment package, you can pick these up at the junior school office, at the centre or can be sent via email. If you have any enquiries or need a quote be sure to contact Erin on 0448 371 401 or [earnshaw@helpinghandsnetwork.com.au](mailto:earnshaw@helpinghandsnetwork.com.au)

Our Helping Hands June/July Vacation Care Program. Click here [Vacation Care Program.pdf](#)

Here is a term time update...



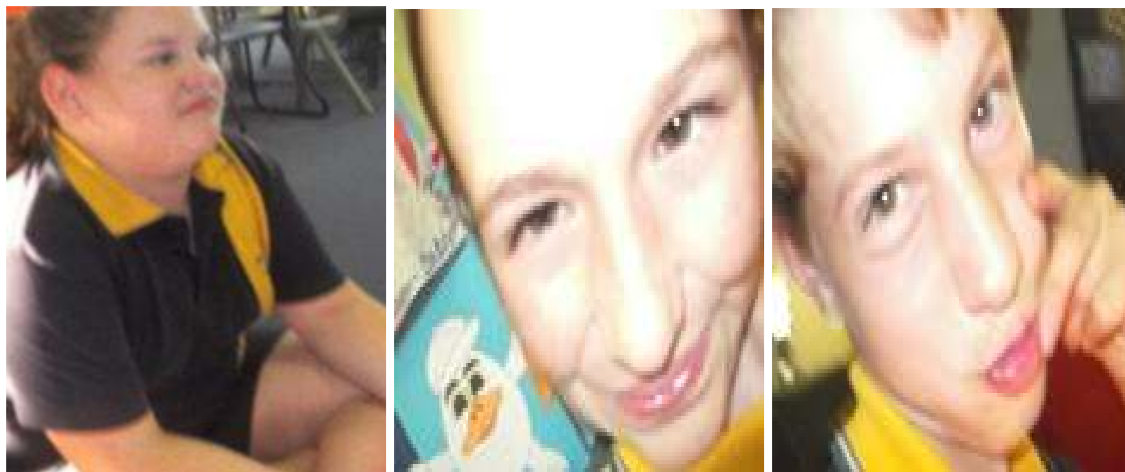
Abby and Jess worked together to create an awesome board game based on the lifecycle of a butterfly.



Miss Jen brought in an awesome art project that the saw the children experimenting with patterns to create beautiful mandalas to create a very colourful art display to our room.



Our garden project continues to grow with the inclusion of some tomatoes for our spaghetti and sugar snap peas to add to our afternoon tea deliciousness!



And look what happens when you leave the camera laying around ... #selfie

Have a great and safe holiday if we don't see you and we will be sure to share some Helping Hands goodness with you when we return from the holidays!

Cheers

Erin and the Helping Hands Gang!

## Sporting News

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### Interschool Sport

Just a reminder that students need to be sun-safe and should take with them a hat, sunscreen, water bottle and lunch.

### Interschool Sport Results for Friday 20th June

#### Rugby League

##### **Seniors**

Earnshaw defeated Bald Hills 1

11-9

MVP = Hudson Wildin

Earnshaw defeated Aspley East

9-3

MVP = Brocco Uhrle

## Earnshaw State College Athletics Carnival 2014



*Bradman vs O'Neill vs Rafter*

**Thursday 24<sup>th</sup> July**

Yr 8-12 Track Day

Time: 11:20am - 2:40pm

Yr 4-7 Field Events Day

Time: 9:00am - 2:40pm

**Friday 25<sup>th</sup> July**

Yr P-7 Track Day

Yr 8-12 Field Events Day

Time: 9:00am - 2:40pm

All welcome... We'd love to see you there 😊

Twitter

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follow us on  
**twitter**

<https://twitter.com/earnshawsc>



## Closing the Gap Aboriginal Committee

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Meetings will be held in the Staff Common Room at 8:30am on the following dates:

- 17 July
- 21 August
- 18 September
- 16 October
- 20 November

## Earnshaw Edge 2014

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The Earnshaw Edge is usually published on the first and third Thursdays of each month. However, these times will vary, according to how they fit into the school term. Please check the schedule below, which outlines the intended Earnshaw Edge dates for the remainder of the year

Term	Publishing Date (Thursday)	Article Due (Monday)
2	26th June	23rd June
3	24th July	21st July
	7th August	4th August
	21st August	18th August
	4th September	1st September
	18th September	15th September
4	16th October	13th October
	30th October	27th October
	13th November	10th November
	4th December	1st December

## Community Notices

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[Partnerology - free workshop invitation.pdf](#)

[newsletter Term 2 2014.pdf](#)

[Holiday Workshop Student Poster term 22014.pdf](#)

[Taste Test Information Brochure final.pdf](#)

[ACU.pdf](#)



## THANK YOU

### EARNSHAW STATE COLLEGE COMMUNITY



In 2013, Earnshaw families and community members participated in the **Woolworths “Earn and Learn Promotion”**.

By collecting stickers and returning them to school you earned points for the college which allowed us to purchase **literacy and numeracy resources**.

Resources have finally arrived! They have been catalogued and distributed to classrooms for students to use.

A huge thankyou to every person who was involved.





The 2nd Annual  
Teal Ninjas

# Trivia Night

**Banyo Rugby League Club \* 7 PM Saturday July 12**  
Proceeds to The Weekend To End Women's Cancers benefiting QIMR Berghofer  
& Royal Brisbane and Women's Hospital

**Tickets \$25<sup>pp</sup>**  
Includes Tapas and Lucky Door Entry

**RAFFLES, GAMES & PRIZES for TABLES OF 8  
NUMBERS LIMITED. ENTRY CLOSES 1/7/14**

**Call Debbie on 0479135485**  
or email [communitytrivia@optusnet.com.au](mailto:communitytrivia@optusnet.com.au)





# TRAINING WEEK

SUNDAY 29<sup>TH</sup> JUNE - FRIDAY 4<sup>TH</sup> JULY 2014

**REGISTER  
ONLINE**

[www.sucamps.org.au](http://www.sucamps.org.au)

Join with another 110+ students from across the State at Mapleton in the first week of the June/July school holidays. Come and grow in your spiritual journey, and be inspired and equipped to live out your faith in your local school, church and community. Each day we will hear from Ben Teefy, Pastor at Hope Centre Brisbane Campus, and receive awesome training to help you to run, or be a part of, great programs and groups in your school and community. Each day and evening are packed with heaps of fun activities. So whether you live in Cairns, Gold Coast, Roma or anywhere in between, Training Week 2014 has something to offer you both personally, and as a Christian student.

**Price:**

**Where:** QCCC Mapleton Holiday Centre, Mapleton

**Grades:** 10-12 (Co-Ed)

**Director:** Andrew Beavers

**Email:** [trainingweek@sucamps.org.au](mailto:trainingweek@sucamps.org.au)

**Website:** [trainingweek.org.au](http://trainingweek.org.au)

**Enquiries:** Andrew 07 3112 6458

**REGISTER FOR THIS CAMP AT [WWW.SUCAMPS.ORG.AU](http://WWW.SUCAMPS.ORG.AU)**

*(Postal applications available from website)*

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