



**Issue 2014-05 ~ Thursday 3rd April 2014**

~ Our College Vision ~

To excel in the art of teaching and the pursuit of learning  
with open hearts and open minds.

~ Lest We Forget ~



We encourage as many Earnshaw students as possible,  
dressed in full formal uniform,  
to attend the Banyo ANZAC Day Ceremony  
on Friday 25th April.  
Please assemble on Melville Place by 6:45am.  
The ceremony should conclude around 8:00am.

<a href="#"><u>College Principal</u></a>
<a href="#"><u>Head of Department</u></a>
<a href="#"><u>Student Council News</u></a>
<a href="#"><u>News from TLC</u></a>
<a href="#"><u>English Communications</u></a>
<a href="#"><u>Art and Manual Arts</u></a>
<a href="#"><u>School Musical</u></a>

**From the College Principal's Desk**

---

Dear Parents, Carers and Students,

As we get closer to Easter, I wanted to thank all our families for their support this year. Earnshaw is a great school and with your support it will be even greater. It's now time to take a break and spend some time with



[2013 Yearbook](#)

[Twitter](#)

[Closing the Gap](#)

[Munch Monitor](#)

[Scholastic Bookclub](#)

[Sporting News](#)

[Earnshaw Edge 2014](#)

[Community Notices](#)

family. I wish everyone a great Easter and if you're driving over the break please take care on the roads.

To help you get the most out of this school holidays, I have found this list of 100 school holiday ideas. I've broken the list down into categories to help you find ideas that will suit you and your kids. If you want to plan the weeks out, The Organised Housewife has a free [School Holiday Planner Printable](#). Have fun!

### **100 School Holiday Activity Ideas**

- Home: Inside
- At Home: Outside
- At Home: Arty and Crafty
- Out and About
- Adventurous
- At Night
- When It's Raining
- Quiet Time

#### **At Home: Inside**

1. Make an ant farm.
2. [Bake cupcakes](#).
3. Make a cubby house under the table.
4. Invite friends over to play.
5. Make homemade pizza.
6. Dance to music.
7. Have a theme day. This may be butterflies, pirates, princesses, fairies, dinosaurs or a particular colour.
8. Make an inside obstacle course with cushions, pillows, boxes, chairs and blankets.
9. Ice biscuits.
10. Play dress ups and do a play.
11. Make a themed play space: in a large rectangle bucket or tray create your own play scene. For example: use a smaller container (like an empty margarine container) filled with water, and in the rectangle bucket place rocks, small twigs, bark or sticks from trees for an outdoor scene. I love this one from [Picklebums](#).

12. Go on a colour hunt in your house. Collect objects of a certain colour and take a picture of your finds to make a collage. Also an idea by Picklebums.
13. Buy a note book and get the child/ren to write a school holiday diary (or draw pictures every day for young children).
14. Reorganise the children's room (with their help).
15. Make [fruit Kebabs](#).
16. Write a letter to someone.

**At Home: Outside**

17. Hang a sheet from a tree to make an outside cubby house.
18. Fly (cut to length) crepe streamers in the wind.
19. Eat outside.
20. Do general gardening or plant a vegetable or herb garden.
21. Make an outside obstacle course. Click [here](#) for ideas.
22. [Play Backyard games](#).
23. Blow bubbles. [Frills in the Hills](#) has a great recipe for homemade bubble mixture.
24. Do an outside treasure hunt.
25. Create an outdoor play garden. Create a small space of dirt and fill with pots, small rake, bucket, spoons, utensils and solid plastic toys like animal figurines. I like this one from [The Imagination Tree](#).
26. [Make a flower head wreath](#).

**At Home: Arty and Crafty**

27. [Make fairy wings](#).
28. Make a Zorro mask out of a strip of black material with two eye cut outs.
29. Create a family artwork on a large canvas.
30. Make recycled paper.
31. Collect flowers and press them inside book between baking paper.
32. Colour-in. You can print a variety of colouring in sheets online.
33. [Face painting](#).

34. [Make Photo Paper Dolls](#).
35. Make a robot out of cardboard boxes.
36. Make a [treasure map](#) out of brown paper.
37. Make a musical tree. See [here](#) for details.
38. Be crafty at home: knit, paper craft, play dough, cooking or painting.
39. Make up a [travel drawing box](#).
40. Paint toe nails. (Boys like this too!)
41. Make boats out of milk bottle lids, a straw (for the mast), paper (for the sail) and blue-tack to stick the sail on to the boat.
42. Make a leaf collage picture.
43. Glue cut out pictures from a magazine or junk mail to a piece of paper.
44. Make a photo book: take photos of your favourite things and collate them into a book.
45. Make sock puppets by gluing wool on the top of an old sock and using a permanent marker to draw eyes, nose and a mouth.
46. Do a self-portrait. Stick a large piece of butchers to the wall (or lay on the floor) and trace around your body.
47. Make a long paper-clip chain.

*"If you can read you can do anything"*

*Together We Achieve.*

Regards

*Dave Bosworth*

*College Principal*

## Head of Department - Teaching and Learning

---

### **Reading is the SINGLE. MOST. IMPORTANT. THING!**

*(Adapted from <http://www.ithinkwecouldbefriends.com/2014/03/03/help-for-struggling-reader/>)*

#### **But what type of reader do you have in your house?**

Over the years of teaching, I've learned there are 3 kinds of readers:

- Those who are good at reading and love to read.
- Those who are good at reading, but yet “don’t like” to read.
- Those who struggle with reading and do not like to read.

**1) Those who love to read...** this is the kid who is easy... shove a book in his hands and let him go. For these kids, reading is a positive experience. Chances are these are the kids who are doing very well in other areas in school. Yes... reading and doing well in school go hand in hand.

**Your biggest problem is going to be staying current with the newest books.** These kids know what’s new and they want to be reading it. (Parents of struggling readers try really hard not to stick your tongue out at this point!)

**2) And then there are those kids who are good at reading but “don’t like” it.** I’ll be honest... I didn’t realize there was this kind of kid until my son was in my class. He’s this kid. (And yes... they are usually boys.)

Living in a family of readers is tough for him :)... He calls us Book Nerds. (He hasn’t realized yet that we take that as a compliment.)

Although he doesn’t read nearly as much as I would like him to do... I secretly giggle when his Sports Illustrated for Kids magazine comes and he reads it cover to cover. Or when he “had to read” for a class and I put a sports biography in his hand... He reads it beginning-to-end long before it’s due.

This is the type of kid that will read **if he has the right material.** Pay attention to what they read and what books/magazine that they talk about. Many boys prefer to read non-fiction: informational books, biographies, how-to books or stories that are short.

#### **AND THEN...**

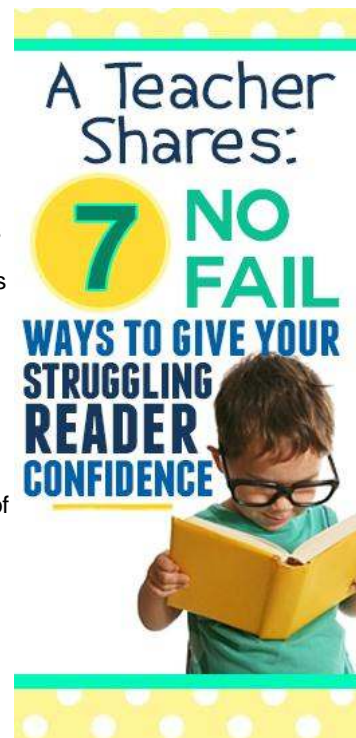
**3) There is the kid who doesn’t like to read... mainly because it’s hard for them.** And let’s face it... most of us don’t enjoy doing something that is hard for us. Parents of this child... stay strong my friend, stay strong!

You know reading is important, but... you have a child in your house who didn’t get that memo, or worse... doesn’t care about the memo... and you are ready to pull out your hair getting this kid to read!

Continue doing everything you’ve been doing, and I know you’ve tried plenty... but here are a few reminders and tips.

## **7 Tips to help your struggling reader**

**1) Set aside time to read at least 4-5 times a week.** Yes...this will be a struggle since they’re going to buck you. Be consistent... this should be a non-negotiable. **These are the types of kids to set page goals** with, not



minutes. They will know every trick in the book to waste time. By setting a page goal of say... 5-10 pages per day, this gives them some power. When the pages are read, they are done for the day.

## 2) Use incentives such as...

- Trade time for something they love to do... a certain number of pages read translate into minutes to spend watching TV or playing video games.
- Or so many books read= a trip to the park.

**3) Read WITH your child**...he reads a page, you read a page. (I know at times this will be painful... just keep reminding yourself... Reading is important, reading is important... and who knows...maybe you'll really get into the book!)

**4) Have "reading parties"**where everyone brings a book and snuggles in a spot to read their book. Sometimes just snuggling in next to mum or dad is enough motivation to read for a while.

**5) If your struggling reader has a younger brother or sister, you have just scored big time! Get them to read to their younger sibling(s).**

Have them read a picture book. **This means the stories are usually shorter (and less intimidating) and probably at a lower reading level (which will make them feel successful when they read it).** They get practice reading and the younger sibling gets the benefit of being read to... also very important!

**6) Make sure your struggling reader is reading books that are interesting to them.** Kids will read "above their reading level" if they find the book interesting. But also keep in mind not all of their choices will be high quality literature. (Did the book Captain Underpants pop into anyone else's mind?) At this point, the goal is to get them reading... and the best way to do that is make sure they are interested in what they read.

**7) If the book your kid is reading (and enjoying) is part of a series, try sticking to the series.** A series gives your reader the same format, the same characters, and often the same setting for several books. These familiar things will help them understand the story more quickly.

Keep persisting, never give up, because...

IF YOU CAN READ, YOU CAN DO ANYTHING!

Regards

*Kath McCann*

*Head of Department - Teaching and Learning*

---

## Student Council News

On the 21 March, Earnshaw State College celebrated Harmony Day and the National Day of Action against bullying and violence. Students came to school in their orange shirts and wore orange ribbons with pride – the colour for bullying and harmony day. A whole school assembly, organised and run by our student leaders started the day to celebrate the many different cultures our students come from. A panel of seven students from different countries including Ireland, Philippines, Bangladesh, Nauru and India join an aboriginal Australian to answered questions about their culture. Justina and Treanna performed a Nauruan dance for the entire college, leaving smiles on every-ones faces. The assembly also addressed bullying. Through a skit performed by the student leaders, awareness of bullying was raised. A poster competition was held around the theme of Bullying – No Way! Congratulations to Zoe in grade 9 and Teanna in grade 5 for your wonderful posters. At lunch time a teacher vs students volleyball game was held in the sports hall. The students won the first game and lost the last two. Congratulations to the teachers who won overall, and to all of the players on both teams. Overall the day was a success and raised \$433.15 to be donated to Kids Helpline

## News from TLC

---



Year 9 / 10 science students are currently studying evolution. These pictures show the students working on a simulation activity to show how predators locate prey in different environments. In the end, they describe how natural selection causes populations to change. Great work science students!



Every Friday throughout this term, Max Macourt (Grade 11) and Ethan Shepherd (Grade 10) have participated in the Frothee Coffee Shoppee program at Aspley Special School. This is a fully operational coffee shop which is open to the public, and the program is operated by hospitality trained and accredited teachers in a commercial standard kitchen. Max and Ethan completed training in hygiene, workplace health and safety practice and specific food and beverage skills before opening the coffee shop to the public. They were then rostered through all front of house and back of house aspects of operating a coffee shop. Max and Ethan both received a statement of participation and a work report which is a great introduction into the hospitality industry. Both Max and Ethan demonstrated a very high standard of behaviour and commitment during this program, and we congratulate them on their success!







## English Communications

---

### Magical Mystery Tour

Year 11 English Communication students recently put their planning into practice when they made use of a variety of sources of workplace information to plan and execute a journey.

Students were set the following task:

Make your way to a business. Meet with the person in charge and collect a business card signed and dated by this person. Now make your way to the nearest Post Office and collect an 'Enrol to Vote' form (one per student in your group). Complete this form using your details. Place the business card and the completed forms



in the stamped self-addressed envelope and post it in a regular red post box. Using a digital camera or other electronic device with camera, take a 'selfie' of your group outside the post office to show to your teacher. Now make your way to the Chocolate Moments store at Westfield Chermside and meet your teacher there. Have some lunch in the food court and then make your way back to Earnshaw State College to arrive no later than 2.40pm.

In groups of two or three, students used online phone and business directories, Google Maps (including street view), the Translink journey planner, Australia Post website, business websites and any other relevant sources to plan their journey.

For a number of students, this was the first time they had navigated the Brisbane public transport system by themselves. Most groups used both train and bus travel, many trips involving transfers.

Many thanks to the following fellow members of the Brisbane North Chamber of Commerce, and other business contacts of the college, for acting as 'destinations' for this activity:

Morgans Financial Limited, Chermside – Darren Tomasini and Jeff Kumnick

The Lido Café Restaurant, Ascot – Bev Sotiriou

Direct Trophies & Awards, Virginia – Jan and Michael Harvey

Jason Woodforth, MP, Member for Nudgee

Westpac, Albany Creek – Elaine Smith and Melanie Pope

Una Vita, Banyo – Victoria and Regina

Help Enterprises, Nundah – Suzanne Rose

Colleen Hills

Year 11 English Communication Teacher



## Art and Manual Arts Department

---

The Year 11 Art & 11 Manual Arts classes have been working very hard creating many props for our school musical.

Here is some of their work in action.



## College Musical

---

### **2014 College Musical - Ma Baker's Tonic**

Friday 30th May, 7.00pm

Saturday 31st May , 7.00pm

Pre-performance food and entertainment from 6.00pm

Tickets on sale in early May.

### **Assistance Needed**

- borrowing of costumes of the 1920s era
- flapper dresses, gangsters, tuxedo, pin-striped suits (preferably double breasted), cloche hats, headbands, feathers in the hair, feather boas, strings of pearls and beads etc
- people prepared to help with sewing costumes
- requirements: basic sewing machine skills, ability to sew in a zip and follow a simple pattern
- patterns, fabric and other materials all supplied
- contact Jennie Harvey on 3621 7350.

## Order Your 2013 Yearbook Now

---

# 2013 Yearbook Orders

Order now!

**Earnshaw**  
STATE COLLEGE

Yearbook

**\$16.00**

Over 70 full colour pages

Available late April 2014

Collect an order form at either college office

Orders close this Friday 4 April

Quality printer ...  
Great price!

Earnshaw State College Yearbook 2013

*prepare today for tomorrow*

Follow Us On Twitter

---



follow us on  
**twitter**

<https://twitter.com/earnshawsc>



## Closing the Gap Aboriginal Committee

---

Meetings will be held in the Staff Common Room at 8:30am on the following dates:

- 24 April
- 15 May
- 19 June
- 17 July
- 21 August
- 18 September
- 16 October
- 20 November

Munch Monitor ~ Order Tuckshop Online!

---

## SAVE TIME with our ONLINE CANTEEN!



### Order from our canteen ONLINE!

- ✓ place **lunch orders online** up to 4 weeks in advance
- ✓ allow your child a **pre-paid card** to purchase from your online account
- ✓ **top-up your account online** using VISA/MasterCard (or with cash at the canteen)
- ✓ online account **statements**
- ✓ **list allergies** to alert canteen staff during account sales

### How do I set up an online account?

#### It's quick & easy!

- go to [www.munchmonitor.com](http://www.munchmonitor.com)
- enter Username: **earnshaw** and Password: **munch4014**
- click **Sign up**

Follow the easy steps to create your account:

- 1  Create a Parent Profile
- 2  Add your Students to your account
- 3  Click on **Account Top-up** to transfer money into your account. You'll be directed to ANZ's secure eGate website
- 4  You're ready to use **your online account!**

Thousands of parents are enjoying the convenience of MunchMonitor every day. Here's what some have to say:

*"I think this has to be one of the greatest things to be introduced to the school.... so thank-you!"*

*"It's simple & convenient"*

*"I like knowing my teenage son has options that will mean he is eating enough during the day"*

*"Absolutely love the fact that you don't have to give them money to take to school"*

*"I don't have to worry about forgetting to give them money"*

### What does it cost?

MunchMonitor costs just \$2.50 (that's less than a cup of coffee) per Family Account per school Term!

### Need more information?

Send an email to [help@munchmonitor.com](mailto:help@munchmonitor.com)

As of Term 2 there will be **ONLY** online ordering. If you do not have internet access children can still place an order using brown paper bags. It will be the parent's and children's responsibility to take there order to the

tuckshop not their teachers.

Kind Regards

*Shannon Kelly*

*Tuckshop Convenor*

## Scholastic Bookclub

---

It is important to get boys interested in reading when they are young. Many boys' peer groups give boys the feedback that reading is a non-masculine pursuit. This doesn't have the same impact on your son and he tends to deal with this peer pressure if he is already an avid reader by the age of 12.

A lot of research in Australia and overseas points to the fact that books must be an important part of children's lives by the age of five if they are to be successful readers as adults. This means that a home library is essential, book presents should be part of birthday and Christmas presents and (even more importantly) that Mum and Dad are seen by their children reading on a regular basis. Being read to as a child is a critical thing for parents to do. Saturday morning book reading in bed before breakfast is an excellent way to get younger boys hooked on reading.

Boys like collectibles and gradually buying them new books in a book series is an excellent way of developing the love of reading (and collecting) in them. Using magazines, using technology to review books on the Internet, keeping journals on camps and family holidays, touching boys' emotions in books selected, collecting vocabulary and phrases in a book or in a computerised word folder and continually adding to this – are all excellent strategies to promote and improve your particular little boy's reading.

*Averil Venn*

*Scholastic Bookclub Co-ordinator*

## Sporting News

---

### **Cross Country**

Our College Cross Country is scheduled for Thursday 3<sup>rd</sup> April, week 10. Once again we are making it a fundraising event and have the backing of the Adidas Fundraising Group to support us. Funds will go towards equipment replacement in the HPE department. All classes in years 4-7 have received sponsorship forms and years 8-12 have been invited to participate.

Students have until the end of the first week back next term to return forms and funds. The junior office will be managing money and the return of sponsorship forms and prizes.

**Earnshaw College**

**Cross Country**

**Years 4 - 12**

(P-3 will be held in Term 3)

**Thursday 3<sup>rd</sup> April**

**Starting** from the College top oval at **9am** -

**Finishing** back in the College grounds by first break.



A Map will be available to students

All welcome.

## Earnshaw Edge 2014

---

The Earnshaw Edge is usually published on the first and third Thursdays of each month. However, these times will vary, according to how they fit into the school term. Please check the schedule below, which outlines the intended Earnshaw Edge dates for the remainder of the year

Term	Publishing Date (Thursday)	Article Due (Monday)
2	1 <sup>st</sup> May	28 <sup>th</sup> April
	15 <sup>th</sup> May	12 <sup>th</sup> May
	29 <sup>th</sup> May	26 <sup>th</sup> May
	12 <sup>th</sup> June	9 <sup>th</sup> June
	26 <sup>th</sup> June	23 <sup>rd</sup> June
3	24 <sup>th</sup> July	21 <sup>st</sup> July
	7 <sup>th</sup> August	4 <sup>th</sup> August
	21 <sup>st</sup> August	18 <sup>th</sup> August
	4 <sup>th</sup> September	1 <sup>st</sup> September
	18 <sup>th</sup> September	15 <sup>th</sup> September
4	16 <sup>th</sup> October	13 <sup>th</sup> October
	30 <sup>th</sup> October	27 <sup>th</sup> October
	13 <sup>th</sup> November	10 <sup>th</sup> November
	4 <sup>th</sup> December	1 <sup>st</sup> December



Community Notices

## Soccer & Rugby Camps

*Boys & Girls — Ages 5 to 15 — 9.00am to 3.00pm*

**April 2014**  
SCHOOL HOLIDAYS




**Camp Features**



- ✓ Group, weekly, daily & half day rates available.
- ✓ Individual skills tuition and modified games.
- ✓ Commonwealth Childcare Cash Rebate Scheme
- +++Strict Sun, Safety & Supervision policies.++



**Star Sports Camps is a Registered Child Care Provider**

**[www.starsportscamps.com](http://www.starsportscamps.com)**



Phone 9981 3472 / 0412 602 999







Qualified

*Aquatic Programs & Training*

- First Aid & CPR
- Coaching & Life Saving Courses
- AUSTSWIM Qualified Courses
  - Infant - Adult Swimming Programs
  - Public Swimming
- Aquatic Fitness, Sports & Activities

Mb: 0412 402 980

[www.qualifiedaquatics.com.au](http://www.qualifiedaquatics.com.au)

*To enrich lives of those through participation & enjoyment of Aquatic Programs*

Earnshaw Road  
Banyo, QLD 4014

(07) 3621 7333

(07) 3621 7300

[the.principal@earnshawsc.eq.edu.au](mailto:the.principal@earnshawsc.eq.edu.au)

<http://www.earnshawsc.eq.edu.au>