To excel in the art of teaching and the pursuit of learning with open hearts and open minds.

Please note: Tuckshop will be closed on Thursday 12th & Friday 13th December!

From the College Principal's Desk

Dear Parents, Carers and Students,

What we would like to do in 2014

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Gender</th>
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</thead>
<tbody>
<tr>
<td>4</td>
<td>Gender Class (Boys Class, Girls Class)</td>
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<td>5</td>
<td>Gender Class (Boys Class, Girls Class)</td>
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<tr>
<td>6</td>
<td>Gender Class (Boys Class, Girls Class)</td>
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<tr>
<td>7</td>
<td>Gender classes in English, Maths and Science?</td>
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<tr>
<td>8</td>
<td>Gender classes in English, Maths and Science?</td>
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<td>9</td>
<td>Gender classes in English, Maths and Science?</td>
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Single-Gender Classes Can Respond to the Needs of Boys and Girls

We are looking for ways to increase student motivation and academic achievement. Offering single-gender classes can be an effective response to school-level data that shows achievement gaps between males and females, where students are not achieving at expected levels, or as a way to engage parents by offering a choice. Boys and girls learn differently. Gender differences are a further reason for teachers to embrace differentiated instruction within coed, as well as single-gender classes.
Although experience clearly affects the development and wiring of the brain, growing evidence suggests that gender also seems to be a contributing factor in brain development. In general, researchers agree that:

- Boys have a higher physical activity level and develop self-control later than girls.
- Girls seem to show stronger verbal skills and demonstrate empathy more readily than boys.

This means that there are probably more boys who are more active more often in the classroom and more girls who more often show strengths in using words verbally and in writing.

Learning about gender differences can help teachers of single-gender and coed classes meet the needs of students more effectively. In single-gender classes, building a community and implementing strategies may be easier.

Structure and connection are two key concepts when examining gender in the classroom. All students certainly need both, but it seems that teachers need to consider the issue of structure more with boys and the issue of connection more with girls.

In general, boys seem to be more successful with increased structure. In this way, teachers can also define specifically how they want students to prepare for tests. Boys will typically only read over their notes or the textbook as preparation, sometimes the morning of the test. Requiring specific steps—such as making vocabulary flash cards the first night, sketching key concepts the second night, and making their own questions the third night—in studying for a test provides clearer expectations and directs students to prepare appropriately.

On the other hand, girls tend to benefit from increased opportunities for making connections between themselves and the content. To tap this, teachers build in more cycles where students voice their opinion about content, make comparisons between content and their own experience, and use manipulatives or real objects to explore concepts.

Will girls benefit from additional structure and boys benefit from more opportunities to make connections? Of course! Understanding gender is not about pitting girls against boys; it's about bringing in more activities and procedures that can benefit the students in the classroom. Seeing through the lens of gender in the classroom can help teachers reconsider or examine their current practices.

At Earnshaw we will continue to challenge ourselves as well as community to give us the educational edge. Our commitment is to provide a world class education.

Our data from Years 3 to 5 is outstanding and this has caused discussion and a plan to expand what has already been a very successful program. At a recent Prep morning tea and P & C meeting parents were keen to expand on the program.

Earnshaw State College invites parents to have their say. Please feel free to email me on the.principal@earnshawsc.eq.edu.au or come in for a chat. I encourage all parents to come in a have a chat.

**Bell Times**

In response to a number of discussions with students, staff, parents and the P & C, the bell times for 2014 will be changed. The bell times are as follows:

- **8.45 – 9.00** (form)
- **9.00 – 10.10** (lesson 1)
- **10.10 – 11.20** (lesson 2)
- **11.20 – 12.00** (lunch)
- **12.00 – 1.10** (lesson 3)
- **1.10 – 1.30** (break)
- **1.30 – 2.40** (lesson 4)
- **2.40** (school finish)

The change in times will allow the College to have bell times the same through P–12. There has been a slight reduction in lunch hours due to a number of students indicating that the first break was too long. A slightly earlier start will maximize the cooler part of
the day and the new times will align with train timetables meaning less wait at the station. Thank you for your consideration in this matter.

“If you can read you can do anything”

Together We Achieve.

Regards

Dave Bosworth
College Principal

Senior Scene

On Monday 25 November, students in year 10 had the opportunity to attend QUT (Queensland University of Technology) for the day. Students toured the Garden’s Point campus and heard from current university students about uni life, challenges and pathways. The day allowed students to participate in a number of activities in different faculties including Dance (Arts), Zoo Tycoon (Business) and Medical Imaging (Science). The day was topped off with Subway for lunch.

Year 9 Camp

From the 18th to the 21st of November, 19 Year 9 students went on camp to Maroon Dam. There were many team-based activities and some of the best included High Ropes, Hiking and Canoeing.

Students worked together to canoe across Maroon Dam and hiked over a mountain to camp out in a clearing for one night. The group of students included Michael, Jackson, Kanya, Taylah, Maleleine, Daniel, Madison, Iesha, Tiare, Catherine, Luke, Tleaha, Kolloah, Billy, Taja, Chantelle, Ami, Madeline and Sophie, along with their supervising teacher, Mr Boddice. There were also many Year 10 students who attended the camp, but who participated in activities of their own.

The benefits of going were that the students had excellent teamwork, they got to know each other better and they communicated extremely well. There were a great amount of ups and downs and the students all learnt to work together in a team, sort out any problems and find their answers.
Highlights of the camp were definitely the high ropes, canoeing and working together to complete a balancing course. The challenges were the hike (which many students struggled with), the high ropes (which some didn’t like, because of the height) and sometimes working together!

They learnt teamwork, how to communicate well in a team and how to be a good leader. Many friendships were built and became stronger.

Junior Jottings

As the 2013 school year nears its end, I’d like to wish all the Junior School families a safe, relaxing and enjoyable school holiday. School holidays allow students, parents & staff to take some time away from school and ‘recharge the batteries’. If you are travelling long distances, please be safe and drive carefully.

I encourage all school families to enjoy the festive season together as a family unit. I recall reading a book about raising children a number of years ago. It mentioned that children are ‘interesting’ spellers; they spell the word ‘love’, t-l-m-e. Enjoy spending time with each other I look forward to seeing everyone again to start the 2014 school year on Tuesday 28th January, 2014.

Click here to access the 2014 school calendar.

Semester Two Report Cards

The Semester Two Report Cards will be issued on Wednesday 11th December. Students will receive Achievement results & Effort gradings on the Key Learning Areas as well as Homework, Behaviour and Overall ratings and comments. Parents should receive the report card in a sealed envelope. Please remember when reviewing the report card, that it is based on the entire semester of work.

I encourage you to review the report card and discuss with your student any concerns that you or your student may have. If you wish to seek clarification or have an interview with your student’s class teacher, please contact the college to arrange a meeting time.

Thanks Parents

Life is busy and having a family can definitely make things busier, yet our college is blessed to have a number of families who regularly donate their time to assist the college in various ways, e.g. hearing students read and changing Home Readers, assisting in the classroom and volunteering at school events, attending excursions and responding to school/class requests within the set time frame. Thanks for your time and hardworking efforts!

Hints for Creating Resilient Families

Last newsletter, I shared an article I’d written on resilience and the ‘bounce back’ factor. I’ve shared this handy hints list below on resilience previously in the Earnshaw Edge; however with the school holidays approaching, I thought it was timely to include the hints again that I’ve sourced from the website of clinical psychologist, Andrew Fuller. I’ve been fortunate to attend a number of Andrew Fuller’s presentations and have been very impressed with his knowledge and ideas based around resilience. Fuller describes resilience as “the happy knack of being able to bungy jump through the pitfalls of life - to rise above adversity and obstacles.” I encourage you to have a look at his website as there are a number of quality readings – www.andrewfuller.com.au.

v Mooch Time – We live in a world that suffers from attention deficit disorder. We rush kids from activity to activity, from lesson to lesson and from one organised event to another. Then we wonder why, when there is a lull that they say “I’m bored”. Be a counter-revolutionary. Find some time each week just to be at home without anything structured happening.

v Family Rituals – It doesn’t matter whether it is the family walk after dinner, the Friday night pizza or the Saturday morning clean up, family rituals are highly protective. The best rituals often cost nothing. These are the activities you hope that later on your children will reminisce and say “Mum always made sure we did” or “Dad always used to organise this.”
Know how to Argue – It seems strange to say this because we all have the sense that those families that work well don't have conflicts. The family is really where we learn to resolve disputes fairly. The way that parents teach children to resolve differences of opinion with their brothers and sisters provides the basis for sharing, negotiating and problem solving in the world beyond the family. While differences of opinion should be allowed to be expressed, children also need to learn that they will not be able to win at all costs.

Self-Esteem Skills – Families that work well seem to praise one another a lot. Compliments are made, positive efforts are commented on. Optimism is in the air. Teaching the skills of self-praise is useful. One way of doing this is to ask questions extensively about any achievement or accomplishment. Asking questions like "How did you do that?" or "How come you did so well at that test?" are great.

Dress Code Policy

Earnshaw State College is a uniform school and the wearing of the uniform is compulsory. Class teachers and school administration follow-up on a daily basis to ensure every student adheres to the Dress Code Policy. All students are to have their formal shirts tucked in and look smart and presentable as we foster the feeling of pride in the wearing of the Earnshaw State College uniform. If your student is out of uniform, please issue a note explaining the reason. Please note that continual breaches of the college uniform will result in a Behaviour Room referral.

When shopping for uniform items for the 2014 school year, please note that the Junior School girls’ formal school shoes must be covered. A photo of the preferred shoe type is included in our Dress Code.

If you have any queries, please don’t hesitate to contact me via the Junior School Office on 3621 7440 or via email. I am available by appointment and/or email to discuss a matter relating to the Junior School operations and/or your student’s education.

Warm regards

Brendan Forbes
Head of Junior School

Carols Night Thank You

I’d like to say a HUGE THANK YOU to everyone involved in the successful running of this year’s Junior School Carols evening.

Thank you to the families who came and watched their loved ones perform!

A very safe and happy holidays to everyone.

From Mrs DB

Farewell Open House Afternoon Tea

After 18 years of teaching at Banyo High and Earnshaw State College, Mrs Judy Harvey is taking leave and then retiring at the end of the year. Ms Chris Gordon has been transferred, after teaching here for 17 years. They have both been icons in the Banyo/Earnshaw community and will be missed by their colleagues and students.

A farewell open house afternoon tea will be held in the ESCape cafe on Wednesday 11th December from 3:00-5:00pm. Staff and Parents (past and present) and past students are invited to attend. Please bring a plate of goodies to share.

Bookshop
Open 8:30 to 10:00am everyday until end of term.

Please refer to your 2014 Book List/s, which everyone should have received by now, for January opening dates.

Book Packs for all year levels, except Years 11 and 12 (items may be purchased separately) are now available for immediate purchase or by order. Please note that if you use the mail order option during the holidays, packs will not be available for pick-up until at least Thursday 23rd January. While buying a whole pack will ensure you are receiving exactly what is required, you are welcome to buy bits and pieces if that is all that is needed. The Bookshop is run voluntarily as a fundraiser for the College, which means all profits benefit your child.

Second hand clothing which is sold on consignment is always needed. Please leave at either the Senior or Junior office or at the Bookshop with your name, address and phone number, together with the list of garments you have sent and if possible the amount that you want them sold for. However I will price them if you are unsure of what is a fair and reasonable price.

Thank you for your support throughout 2013.

Nancy Thompson
Bookshop Convenor

Child and Adolescent Oral Health Service News

The Child and Adolescent Oral Health Service will be offering treatment to the students of this school early in the New Year. Year 6, 7, 8 and 9 students have been issued with a consent/medical history form. If you wish your child to be treated please return the fully completed consent form (3 pages) to the Junior or Senior office by 12th December 2013 so they can be processed during the holiday break. Due to the demands on our service, parents who return consent forms late will not necessarily have their children treated on site and may be offered treatment at another site. Once dental staff receive a completed form your child will be examined. If your child requires further dental treatment, a ‘consent to treatment’ form will be issued for your signed consent. Students from the other year levels will be offered treatment after the Year 6, 7, 8 and 9 students are completed. You will be notified via the school newsletter of the date the school dental program commences treatment at this school.

For any enquires, please contact staff on 0408 721 589.

Order Your 2013 Yearbook Now
Scholastic Bookclub

I would like to thank everyone who supported the school by ordering from Scholastic Bookclub this year. Once again, as a result of this wonderful support, we were able to procure books for our School’s Library to the value of about $1,800, enabling everyone to share its rewards. Fantastic! I will continue to be the club’s co-ordinator next year and look forward to that ongoing support. I wish you all a very happy and safe holiday period and will see you all back next year.

Averil Venn
Scholastic Bookclub Co-ordinator

School Banking - New Volunteer Needed

A huge THANK YOU to Nicole Mant, who has been volunteering as School Banking Coordinator for many years. Nicole has moved away from the area and will no longer be able to process student banking. Until a new volunteer comes forward, there will no longer be school banking available. If you are in a position to volunteer from 2 to 4 hours per week, please let the school know.

Helping Hands Vacation Care

Hey Everyone!

We would just like to take this time to thank everyone for their support of the centre over the last twelve months. We have enjoyed every minute and have lots of fond memories and lots of laughs along the way. We look forward to continued support from the school and the wider community and hope you all have an enjoyable Christmas break!

Vacation Care

Places are filling up fast! We are offering some great activities these holidays such as Laserforce, movies, bowling, Australia Day BBQ, Waterfight day, Christmas photo day just to name a few. Our brochures would have been distributed to the youngest in your family, so please ensure your child has received it. We have included a link as well so you can access the brochure through this article, so be sure to check it out. If you have any enquiries or need a quote or want to book, please contact Erin on 0448 371 401 or earnshaw@helpinghandsnetwork.com.au. Click here to access and print the booking form.

Prep 2014

As we are waiting for existing families to confirm their places for next year, we have had to put our new Prep enrolments on a waiting list. If you have received notification from us already that your child has a place, then that is still the case. However anyone that submits enrolment forms from this week onwards will be placed on a waiting list until all places are confirmed. We apologise for any inconvenience and hope that we will have definite answers for you all very soon.

Extended Learning Program 2014

We can already confirm that we will be offering Cool Cricket in term 1 2014. The 5 week intensive program will pass on the skills your child needs to be an awesome cricket player and with cricket fever at a high, it is the perfect way to start the school year. Booking forms with confirmed dates will be available in the first week of term 1 2014. Your booking includes an After School Care session with full access to our facilities and afternoon tea. Please be aware that if your child isn’t already enrolled in the service that they will have to be enrolled to access the program. This is done at no extra cost to you and you will only be charged for the booking into the program.

Have a Merry Christmas and Great New Year and we will see you all in 2014!

Erin Watkins
Helping Hands Coordinator
I am taking leave next year, so will no longer be the newsletter editor. Please send any articles to admin@earnshawsc.eq.edu.au and your article will be forwarded to the relevant person.

Thanks for your contributions to The Earnshaw Edge over the many years I’ve been the editor!

Merry Christmas and Happy New Year to you all.

Jill Antuar
Newsletter Editor

Community Notices

Your invitation...

Carols in the Bandstand

Banyo Bandstand, Banyo Memorial Park, St Vincents Rd - next to the library

On behalf of the Banyo District Community Group, I hope you and your family can join us at our Carols in the Bandstand event this year. Details:

Saturday, 7th December
4.00pm to 7.15pm

- Brisbane Symphonic Swing Band
- Food stalls
- Free sausage sizzle from 5pm
- Local Choirs
- Jazz Band
- Aussie Carols
- Local Arts and Crafts
- Sushi Bar
- Judging of Wayne Swan's Christmas Card Comp
- Face Painting
- Free LED candles to help you sing along!

Santa will arrive in a Fire Engine at 6.15pm - Lollies for all the kids!

There’s lots of nooks in the park; so if your sporting, church or community group want to set up a stall, please let me know.

Many thanks to the hard working members of our local community groups for putting together the first Christmas event in our new Banyo Bandstand.

Kind regards,

Kim Flessner
COUNCILLOR FOR NORTHGATE WARD
What are your children doing after Christmas?

Dates: 13th – 17th January 2014

Times: 8:00am to 12:00 noon daily Monday to Friday

Theme: Boating and Fishing

The Junior Lifeguard Program offers a unique aquatics alternative for those who love the water, who want to be challenged and who want more variety than just lessons. Usually for 8 year olds and over, it’s a fantastic opportunity to further develop swimming skills at the same time as developing new and challenging lifesaving skills.

The best description of the Junior Lifeguard Program is SERIOUS FUN! There’s a serious purpose behind the program. Kids learn skills that could one day save a life.

Nundah Northgate Scout Group Presents REAL CHRISTMAS TREES FOR SALE

- Sale and Pick Up: Saturday 14th and 21st December from 7:30 to 11:00am
- Small, Medium, Large and X-large – price range $15.00 to $30.00
- Nundah Northgate Scout Hall - Primrose Lane, off Boyd Road - (opposite Nundah Library)
- Delivery: $10.00 in local area
- Pre-order & Enquiries - Phone 0457 097 192 - Pre-orders recommended to ensure you have a tree put aside (and you don’t have to wake up too early!)

Come to Banyo Library during the holidays and participate in these fun activities:
Make your world with Summer Reading at a Brisbane City Council library!

Council's Summer Reading program takes place from 14 December 2013 to 27 January 2014.

Jack and Emily return this summer with loads of fun activities. Jack and Emily encourage children to enjoy the experience of reading by collecting stickers to complete their Summer Reading postcard, each time they attend a library event or finish reading a book. Participants who have collected 10 stickers for their postcard will receive an exciting prize as a reward!

Summer Reading offers terrific free events and activities, including:

Craft workshops
Pantomimes
Science workshops

And, it's free to participate.

Don't miss out on the fun! Visit your local library this summer and get reading.

For more information about the Summer Reading program, pick up a copy of What's On in Libraries (available late November), visit the website www.brisbane.qld.gov.au/libraries or phone Council on (07) 3403 8888.
Movie screening: *Epic* (PG)

Banyo Library

Mary Katherine finds herself transported to a deep forest setting where a battle between the forces of good and evil is taking place. Katherine bands together with a strange group of characters in order to save their world and ours. (2013) (111 min).

**Thursday 16 January**

**2-4pm**

*Bookings essential.*

Call Banyo Library on (07) 3403 2200 for more information.

For more events at Banyo Library visit www.brisbane.qld.gov.au/libraries or pick up a copy of *What's On in Libraries.*
Summer Reading
Banyo Library

Lego activity centre
Construct a work of art using Lego and your imagination.
Thursday 9 January 1-3pm*

Exciting electricity
See a human circuit in action and build your own squishy circuit to take home.
Wednesday 15 January 1.30-3pm*

Ideal for children aged eight years and over.

Call Banyo Library on
(07) 3403 2200 for more information.

For more events at Banyo Library visit

Brisbane Libraries
@BNELibraries

Dedicated to a better Brisbane
Summer Reading
Banyo Library

Maker space
Enjoy different crafts each week throughout the school holidays.
Saturday 14 December – Saturday 25 January

Monster origami
Come and learn to make contemporary monsters with just a piece of paper.
Tuesday 7 January 2-3pm*

Lissa and Nee Nee’s library adventure
Join Lissa and Nee Nee as they get lost in stories and unravel secrets using song, dance and live music.
Wednesday 8 January 10.30-11am*

Ideal for children aged five years and over.

Call Banyo Library on (07) 3403 2200 for more information.

For more events at Banyo Library visit www.brisbane.qld.gov.au/libraries or pick up a copy of What’s On in Libraries.

Facebook Brisbane Libraries
Twitter @BNELibraries

Dedicated to a better Brisbane
Have you ever wanted to be a Zoo Keeper? Well, these school holidays you can, when you join Australia Zoo’s holiday program, Zoo Keeper For a Day: Khaki Discovery!
If you are aged between seven and eleven you can help the zoo crew look after their animals, with exclusive behind the scenes access and plenty of hands-on action. Children aged twelve to fourteen can step it up a notch with **Zoo Keeper for a Day: Khaki Extreme**. We also host a program which provides for children with special needs, **Khaki Sensory**. It’s a day you won’t forget! Places are booking out fast so call **07 5436 2025** to reserve your spot, or book online at [www.australiazoo.com.au/education/zoo-keeper-for-a-day](http://www.australiazoo.com.au/education/zoo-keeper-for-a-day).

**Ages:** 7 - 11 years or 12-15 years  
**Price:** $85  
**Includes:** Zoo entry, Zoo Keeper for a Day cap and water bottle, lunch, photo with one of our animals  
**Duration:** 5 hours  
**Location:** Australia Zoo  
**Dates:** 14th to 24th December 2013, and 2nd to 27th of January 2014


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**Become an Intensive Foster Carer with UnitingCare Community:**

We are seeking motivated and committed individuals who are willing and have the time to become an Intensive Foster Carer who provides primary care or respite care for children between the ages of 0 -16 years, with extreme to complex needs.

Intensive Foster Carer placements are required to meet the needs of young people who may exhibit challenging behaviours, a diagnosed disability and additional medical conditions or complications.

Intensive Carers play a vital role in the lives of young people by including them in their family, by providing a nurturing relationship and safe and stable home life.

An Intensive Foster Carer can be a full time 24/7 carer or provide respite care on weekends and holidays.

Please contact the UnitingCare Community Family Lives Program on 3363 2228 for further information.

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**Qualified Aquatic Programs & Training**

- First Aid & CPR
- Coaching & Life Saving Courses
- AUSTSWIM Qualified Courses
- Infant - Adult Swimming Programs
- Public Swimming
- Aquatic Fitness, Sports & Activities

**Mb: 0412 402 980**

To enrich lives of those through participation & enjoyment of Aquatic Programs
Christmas Intensive Holiday Programs

Intensive programs are designed for swimmers to attend 5 consecutive days. This type of program helps swimmers improve their technique and swimming ability. It is also a good opportunity to get them out of the house during the X'mas holiday break.

Dates and Venues: EARNshaw STATE COLLEGE
Week 1                      16 December to 20 December 2013
Week 2                      6 January to 10 January 2014
Week 3                      13 January to 17 January 2014
Week 4                      20 January to 24 January 2014

Junior Lifeguard Program - Boating and Fishing

The Junior Lifeguard Program is designed for children and teenagers to learn about different aquatic environments. This includes dangers and hazards around these environments along with safe behaviour. Every year our program has a theme. 2014 is BOATING AND FISHING where swimmers will learn about all types of watercraft (powered and unpowered) along with improving their swimming and lifesaving skills.

Participants attend 5 consecutive days with a swim carnival, parent presentation and BBQ on the last day. It is also a good opportunity to get them out of the house during the Christmas holiday break.

Dates and Venues: Earnshaw State College
Week 3                      13 January to 17 January 2014

Term 1 2014 Swimming Program

Bookings open now.

Details for booking and Information for all Programs

Christmas Intensive Program       earnshaw@qualifiedaquatics.com.au
Junior Lifeguard Program              training@qualifiedaquatics.com.au
Term 1, 2014                                      earnshaw@qualifiedaquatics.com.au

Public Swimming -"OPEN OVER THE CHRISTMAS HOLIDAYS"

The pool is open for public swimming over the xmas holiday break. Visit www.qualifedaquatics.com.au for open times.